

The Strategy of Sunan Bejagung Tuban Islamic Boarding School in Facing Educational Challenges in the Digital Era

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Abstract

Sunan Bejagung Tuban Islamic Boarding School in facing the educational challenges of the digital era. In this digital era, Islamic boarding schools are required to always adapt to increasingly advanced conditions and the demands of society, especially in the fields of education and technology. Sunan Bejagung Islamic Boarding School, in responding to educational challenges in the digital era, applies digital and technology-based learning in accordance with the national curriculum. Even though it implements all-digital education, this Islamic boarding school still maintains the basic values of *tafaqquh fiddin* through Islamic education, this is because this Islamic boarding school is a *Salaf Islamic boarding school*. This research uses a field *approach research* with descriptive qualitative methods. Data collection techniques using observation, interviews and documentation. The subjects of this research were boarding school caretakers, heads of boarding school foundations, boarding school supervisors, boarding school administrators, boarding school heads, school principals, and students at Pondok Sunan Bejagung Tuban. From the research results it can be concluded that (1) there are supporting and inhibiting factors for the application of technology at the Sunan Bejagung Tuban Islamic Boarding School. (2) educational strategies implemented by the Sunan Bejagung Tuban Islamic Boarding School in the digital era, using *Android applications*, such as: *Zoom meetings*, *google meet* to facilitate learning activities in schools and Islamic boarding schools. For *virtual recitations*, Islamic boarding schools use channels *YouTube*, meanwhile, regarding the dissemination of information, there are *websites*, *Instagram* and *Facebook* accounts. The logical consequences of implementing this technology have positive and negative influences, this is a challenge that the boarding school must face in the digital era. Based on the description and data analysis carried out by researchers regarding the strategy of the Sunan Bejagung Islamic Boarding School in Tuban in facing educational challenges in the digital era, the following conclusions can be drawn: Factors that support the implementation of education at the Sunan Bejagung Islamic Boarding School in the digital era are *internal* factors and *external* factors. from parties outside the Islamic boarding school (*external*).

Introduction

Islamic boarding school education aims to form people who have a high awareness that Islamic teachings talk about three main problems, namely God, humans and nature. The form of relationship between these three elements is comprehensive. Therefore, products from Islamic boarding schools are expected to have a high level of competence in responding to the problems and demands of life within the limitations of space and time (Fathurrochman I, 2017). In the current era of development, Islamic boarding schools are able to play an active role in filling development in order to form quality human resources. Apart from that, Islamic boarding schools have not escaped various criticisms regarding their weaknesses and shortcomings, especially at the beginning of independence, Islamic boarding schools became static and closed educational institutions. In order to respond to the challenges of current developments, some Islamic boarding schools have begun to improve themselves by making changes and making them modern. An Islamic boarding school in the development era makes new progress in the field of education, requiring reliable and professional resources in all fields, especially in education management. Along with the current development and progress of globalization, various efforts have been made by Islamic boarding schools to take appropriate steps to provide and build competitive human resources or *output in every field*. This then makes Islamic boarding schools have to make fresh strategic steps so that educational *output* can run in line with the objectives of the educational program.

Advances in the field of communication and information technology experienced extraordinary acceleration and brought radical changes in all dimensions of life. This condition has led us to enter a new era where everything is driven by computerization and the use of machines to ease human work and all of this is happening very quickly without control. This rapid change is what is now called the digital era, which is an integration between the use of computers and internet facilities whose users can now reach billions of users. Furthermore, the task of Islamic boarding schools is to bring the next generation of Islamic civilization to have the ability to study religion and master technology in facing the rapid developments in the current digital era. Because Islamic boarding schools have now entered the digital era, which is characterized by increasing connectivity, interaction, as well as the development of digital systems, *artificial intelligence*, and *virtual*. With the increasingly converging boundaries between humans, machines and other resources, information and communication technology will certainly have an impact on various sectors of life. Changes in this era cannot be avoided by anyone, so adequate preparation of human resources (HR) is needed to be ready to adapt and be able to compete on a global scale. Enhancement quality of human resources (HR) through track education starts from primary, secondary, vocational, up to college is key to be able to follow development of education in the digital era (Mardhiyah & dkk, 2021). One of the impacts of the development of the education system in the digital era is at the Sunan Bejagung Tuban Islamic Boarding School.

Departing from the problem above, the existence of Islamic boarding schools in facing educational challenges in the current digital era is an interesting and unique phenomenon to research. The efforts, methods and strategies applied by Islamic boarding schools as religious educational institutions in facing the progress of the times in the world of education in the digital era are increasingly interesting to study in research. Therefore, in this research, the author wants to raise this theme into a journal writing with the title: "Strategy of the Sunan Bejagung Tuban Islamic Boarding School in Facing Educational Challenges in the Digital Era".

Method

This type of research is field research (*field research*), using a qualitative approach, where the qualitative approach emphasizes the analysis on the process of deductive and inductive conclusions as well as collecting data and then analyzing it. This research is a type of research whose findings are not obtained through statistical procedures or other forms of calculation (Abdussamad H.Z & Sik M.S, 2021). Then, qualitative research is rooted in natural roots as wholeness. Relying on humans as a research tool, utilizing qualitative methods, conducting inductive data analysis, directing research targets towards finding theory from the ground up, descriptive. This research was conducted at the Sunan Bejagung Islamic Boarding School which is located at Jl n. Penghulu No. _ 9, Bejagung Village Semanding District , Upaten Regency Tuban East Java Province. Located around the cemetery of Waliyullah Sunan Bejagung Kidul, the son-in-law of Waliyullah Sunan Bejagung Lor. The location is very close to the city of Tuban so it is very strategic and easy to transport. Existing supporting facilities include a mosque, prayer room , *laundry* , cooperative and canteen . To obtain sufficient data in this research, researchers used several data collection techniques, namely through interviews, observation and documentation . This observation was used to obtain data relating to the situation of the Sunan Bejagung Islamic Boarding School in facing educational challenges in this era . digital . _ In this research, the documentation method was used to obtain data in the form of documents or notes at the Sunan Bejagung Tuban Islamic Boarding School.

Results

1.1. Supporting Factors for the Implementation of Digital Age Education at Sunan Bejagung Tuban Islamic Boarding School

The progress of an Islamic boarding school cannot be separated from several factors that support the institution. These supporting factors can at least be classified simply into two parts, namely internal and external factors. Internal factors are supporting factors that come from within the boarding school itself, such as founders, caretakers, leaders and managers of foundations and Islamic boarding schools in the process of developing the Islamic boarding school itself. Usually this inner side is in the form of selling value that the Islamic boarding school has for the community

1.1.1. Factor Internal Support

Sunan Bejagung Tuban Islamic Boarding School , when viewed from an internal perspective, include the following:

- a. performance of caregivers (kyai), guides and boarding school administrators.
- b. Qualified teaching staff, teachers, *asatidz* , *ustadz* , and *ustadzah* .
- c. Improving a good learning curriculum so that the learning curriculum is superior to other schools or Islamic boarding schools.

Cheap and affordable education costs for the community

1.1.2. Factor External Supporter

Sunan Bejagung Tuban Islamic Boarding School when viewed from the external side include the following:

- a. Support from Islamic boarding school alumni, student guardians, and the community.



- b. response from the community is: it can be seen from their confidence in entrusting their children to study religion at the Sunan Bejagung Islamic Boarding School , Tuban. They chose this institution as a reference for their sons and daughters, of course not just because they were involved. However, they chose the Sunan Bejagung Tuban Islamic Boarding School , because they knew the quality of religious knowledge possessed by the caregivers, mentors and administrators of the boarding school.
- c. The good and good management system and curriculum implemented by the Islamic boarding school at the Sunan Bejagung Tuban Islamic Boarding School is a special attraction for the community.
- d. Strategic geographical location, Sunan Bejagung Tuban Islamic Boarding School has a quite strategic location in Tuban Regency. Therefore, the existence of the Sunan Bejagung Islamic Boarding School can be a solution for Islamic boarding school parents to entrust their children to study religion at this Islamic boarding school.
- e. Easy access to the road and close to the main road makes the Sunan Bejagung Tuban Islamic Boarding School easy for private and public transportation to pass through. This then makes it easier for people to visit Islamic boarding schools. The condition of the roads and adequate lighting make the location of the Islamic boarding school attractive to visit
 - f. Easy access to the road and close to the main road makes the Sunan Bejagung Tuban Islamic Boarding School easy for private and public transportation to pass through. This then makes it easier for people to visit Islamic boarding schools.
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1.2. Factors Inhibiting the Implementation of Digital Era Education at the Sunan Bejagung Tuban Islamic Boarding School

An institution or foundation must experience a dynamic process of ups and downs in accordance with the times. This is a common occurrence, because obstacles are directly proportional to development. The more developed an Islamic boarding school is, the more complex the challenges it will face .

This condition is also experienced by the Bejagung Tuban Islamic Boarding School. There are several obstacles experienced by the Sunan Bejagung Tuban Islamic Boarding School in the dynamics of its development. There are inhibiting factors experienced by this Islamic boarding school, namely: internal (from within) and external (from outside) factors which will be explained as follows:

1.2.1. Factor Internal Inhibitors

- a. Lack of land to expand the Bejagung Tuban Islamic Boarding School.
- b. competent and qualified teaching staff, teachers, asatidz , ustadz , and ustadzah .
- c. Lack of adequate facilities and infrastructure for the educational process.
- d. The high cost of education.

1.2.2. Factor External Inhibitor

- a. There is minimal support from the people of Bejagung Village who do not like its establishment Cottage Sunan Bejacorn Tuban .

- b. There is unhealthy competition between religious educational institutions or Islamic boarding schools.
- c. Lack of innovation and high creativity .
- d. Leadership pattern centralized Islamic boarding school .
- e. Dynastic Islamic boarding school leadership system (*status quo*).
- f. Lack of improvisation in Islamic boarding school education methodology .
- g. The Islamic boarding school curriculum is outdated, there has been no renewal of learning .

1.3. Sunan Bejagung Tuban Islamic Boarding School in Facing Educational Challenges in the Digital Era

At its inception, the Sunan Bejagung Tuban Islamic Boarding School was an educational institution whose teaching system was *salafiyah in nature* which was closely related to *diniyah teaching* . However, as time goes by, Islamic boarding schools are required to make changes and take anticipatory steps. This must be done because whether we like it or not, whether we accept it or not, the Islamic boarding school system must reform and improve management, human resources, and empower natural resources that can be utilized for the progress of this religious educational institution.

Changes and improvements made at the Sunan Bejagung Tuban Islamic Boarding School, namely establishing formal education, structuring management and administration, as well as establishing relations (relationships) with external parties (state and private institutions) to develop the Islamic boarding school network and building external cooperation partners . Meanwhile, to support This progress in Islamic boarding school education has begun to improve the Islamic boarding school education system, improving Islamic boarding school management, increasing Islamic boarding school *output competency* , re-functionalizing Islamic boarding schools, perfecting staffing tools, administration, fulfilling facilities and infrastructure for the needs of students and students, as well as increasing the role of Islamic boarding school modernization in technology, information and communication, superior program in the era of globalization (Sugiarti & Yuli Diyah, 2011).

Based on the presentation of research results and according to operational observations of researchers, the Sunan Bejagung Tuban Islamic Boarding School needs to carry out strategic planning efforts to ensure the existence of Islamic boarding schools in facing the educational challenges of the digital era. SWOT study (*Strengths* , *Weaknesses* , *Opportunities* , and *Threats*) must be used to develop Islamic boarding school strategies. Data generated from SWOT analysis can help Islamic boarding schools to formulate changes to the programs they run. The findings of this analysis become the basis for further research and evaluation by Islamic boarding schools in order to determine and maintain a more optimal strategy formula for the growth and progress of Islamic boarding schools in facing educational challenges in the digital era (Taylor M.J & Griffin M, 2015).

Bejagung Tuban Islamic Boarding School can be prepared using information obtained from interviews as follows:

1.3.1. Stregth

The strength factor in this case is a superior factor that can be developed or maintained by the Sunan Bejagung Islamic Boarding School Tuban in facing educational challenges in the digital era in the form of positive internal conditions give profit. The geographical location, adequate facilities and infrastructure and

complete formal schooling of this Islamic boarding school can be an attractive choice for parents or prospective students/santri. The superior programs in the form of *Tamyiz* and *Tahfidz* are a form of Islamic boarding school curriculum development in response to community needs, where in the digital era the ability of Arabic as a foreign language plays a very important role in developing students' careers. Social media, which is actively used as a platform for promoting Islamic boarding schools and information on activities/programs carried out by Islamic boarding schools, is a step for Islamic boarding schools to respond to technological developments.

1.3.2. Weakness

Bejagung Tuban Islamic Boarding School comes in the form of limitations or a lack of teaching staff in the IT field. Therefore, the lack of skills, abilities and number of competent resources in the IT field greatly affects the effective performance of Islamic boarding schools. Apart from that, Islamic boarding schools do not yet have an information system that can store and process data related to Islamic boarding schools. Student time management also needs to be developed so that students have optimal productive time.

1.3.3. Opportunities

Several opportunities as a favorable external environmental situation for the Sunan Bejagung Islamic boarding school including : the presence of the tradition of parents/guardians of students and alumni of the boarding school sending their children to school following their siblings or older siblings because form satisfaction and trust in Islamic boarding schools. With the complete range of formal school institutions available, it is an easy choice for parents to send their children to Islamic boarding schools. Apart from that, advances in technology have made it easier for Islamic boarding schools to promote, convey syi'ar, and even conduct learning.

1.3.4. Threats

Inhibitor _ The main thing for the current position of the Sunan Bejagung Tuban Islamic Boarding School is that there are similar Islamic boarding school institutions that are quite close together, apart from that, there are many state or private schools from elementary/MI to SMA/MA level that are also close together, making it a serious threat to Islamic boarding schools. If Islamic boarding schools cannot show excellence and continue to develop for the better, it is not impossible that the number of students will decline. Apart from that, technology that continues to develop can be a threat if Islamic boarding schools cannot be in tune and try to keep up with these developments. Technology can backfire when Islamic boarding schools cannot utilize it and still use conventional methods and are left behind by technological advances.

Suanan Bejagung Tuban Islamic Boarding School in facing educational challenges in the digital era, including the following:

a. Strategy for Bringing the Values of Islamic Civilization

Bejagung Tuban Islamic Boarding School in facing the challenges of education in the digital era must be to be able to bring the values of a more moderate Islamic civilization today. Apart from that, this Islamic boarding school must contribute in guard civilization people. As it has been known, that boarding school is fortress

final Islamic civilization in Indonesia. This makes it possible for Islamic boarding schools to play their role and function, especially in Indonesia which has the Pancasila ideology, where religious freedom is one of the tools in maintaining the integrity of the nation.

b. Performance Strategy Integration Science : Modernization Boarding school

The strategy implemented by Pondok Pesantren Sunan Bejagung Tuban in facing the challenges of education in the digital era has begun to move towards creating knowledge integration work and developing its teaching model methodologically, however, at a certain level, knowledge integration work between *fardhu ain* and *fardhu kifayah* have not been oriented optimally .

However, on the other hand, the idea of modernizing Islamic boarding schools, namely by including general sciences into the Islamic boarding school curriculum, has caused problems. Then the problem arises of how precisely to explain empirical sciences from the framework of Islamic epistemology . It is feared that Islamic boarding schools will no longer be able to fulfill their main function, namely producing quality students. Therefore, Islamic boarding schools must carefully and carefully review the various modernization ideas and Islamic boarding schools must be more oriented towards improving the quality of their students towards mastering religious sciences.

c. Value Base Strengthening Strategy

Bejagung Tuban Islamic Boarding School must remain based on the original foundations and objectives of Islamic education. The Islamic education that is developed should be built on the basis of a paradigm that is spiritually solid, intellectually superior and morally elegant with the Qur'an as the first and main reference. Islamic education must remain rooted in the concepts of *ta'lim* , *ta'dib* and *tarbiyah* so that it functions as a complete development of human potential.

d. HR Improvement Strategy

There are two strategies for increasing Islamic boarding school resources, namely: *first* , increasing human resources, including by providing guidance, bringing in a team of experts according to the fields needed, holding training that supports increasing the creativity of human resources, even by providing recommendations for scholarships to continue education through collaboration. with government and private parties.

Second , increasing natural resources, Islamic boarding schools as independent Islamic educational institutions should be able to optimize the assets they have so that they can be fully utilized to increase their existence. The way that can be taken is to develop the Islamic Boarding School Cooperative (KoPtren) through its various business units: (in the form of services, both for students and the community) in order to fulfill the operations of providing Islamic boarding school education. The management of the Islamic Boarding School Cooperative must have professional management and be an official legal entity so that its development does not encounter obstacles, whether obstacles come from the government or the private sector.

e. Fulfillment Strategy Facilities and Infrastructure : Infrastructure Support Learning

concrete efforts have been made to develop infrastructure with (*Massive Open Online Course*), *Teaching Industry*, and *E-Library*. Furthermore, improving infrastructure (facilities) in accordance with technological developments. This can be done by

building a strong internet base that is capable of becoming *Big Data*. Then *Smart was developed Class and Smart Learning*. Both are mandatory requirements in the development of Islamic education in the digital era. *Smart class* is a class concept that has a multitude of facilities in it to support learning such as internet access and other supporting facilities which will later help in implementing *smart learning*.

f. Development Strategy Curriculum Learning

Development of an appropriate Islamic boarding school curriculum that is in line with current developments. What this means is that in developing the Islamic Education curriculum, it must take into account the needs of students in facing current and future challenges and needs. Curriculum development should fulfill all aspects of the curriculum system, namely subjects, objectives, methods, content, media and learning evaluation.

g. Educational Development Strategy

Bejagung Tuban Islamic Boarding School a boarding school worthy of the title "*The High Moral or Excelent With Morality*". The method taken is to maintain the educational strategy that has been implemented so far, namely religious-based education through Madrasah Diniyah which is referred to as the spirit of Islamic boarding schools. This is in accordance with the concept of "*almuhafadhotu alaa 'al qodimi as- shoolih*" (maintaining the good old system).

h. Renewal Strategy Management Boarding school

Bejagung Tuban Islamic Boarding School as a religious educational institution has grown and developed together with the people of Tuban Regency. This cottage has proven its existence and its existence has helped problems that occur in the surrounding community. There are at least several educational strategies carried out by the Sunan Bejagung Tuban Islamic Boarding School in facing the educational challenges of the digital era. This is done so that the establishment of this Islamic boarding school and the progress of the boarding school's alumni can benefit human life in the religious, social, political, legal, cultural and so on.

Discussion

Based on the results of the observations, the researchers concluded that the Sunan Bejagung Tuban Islamic Boarding School must maintain the solidarity of the boarding school administrators with those implementing educational institutions, as well as maintaining harmonious relations with elements of society around the boarding school. Apart from that, the Bejagung Tuban Islamic Boarding School must be alert to contemporary issues that could be detrimental and reduce the charismatic credibility of the Islamic boarding school in front of society.

Apart from that, the caretakers, the leadership of the Sunan Bejagung Tuban Islamic Boarding School must minimize cases that occur in the boarding school which are then generalized, resulting in the emergence of Islamic movements that are radical, *extreme*, violent and less tolerant of differences. This can be a challenge for da'wah in the digital era that must be faced by the Sunan Bejagung Tuban Islamic Boarding School. Furthermore, awareness is needed on the part of this Islamic boarding school so that it immediately moves to introspect its basic teachings, as an effort to ward off Wahabism *and* the challenges of radicalism, so that this Islamic boarding school must be *flexible* (not too rigid) in responding to social changes that occur in the digital era. At the moment.

The challenges that occur above must be a warning *for the Sunan* Bejagung Tuban Islamic Boarding School , so that it can improve the quality of education based on religious education with a *religious character. sunnah wal pilgrims* . This is absolutely necessary, because global problems that occur in the current digital era, such as: economic empowerment, economic inequality, health conditions, law, politics, culture and social society, do not become a burden for the world of Islamic boarding schools today. As a religious educational institution, Islamic boarding schools must always be optimistic and forward -thinking , because in historical reality, Islamic boarding schools have proven to be able to consistently protect each individual student against Western culture and civilization that has entered Indonesia. In addition to fixing the shortcomings that have occurred in Islamic boarding schools, a clear concept and role of Islamic boarding schools is also needed to move towards better future prospects, namely: they must improve the quality of student graduates who are already boarding at these Islamic boarding schools, considering the character education taught. in national education it will always be the main pillar for national education, so that the important role of Islamic boarding schools as Islamic Religious Education institutions is able to uphold the concept of *akhlakul karimah*

Due to increasingly sophisticated and advanced world developments, this is a serious threat and challenge to the existence of this Islamic boarding school in the future era. The consistency of the Sunan Bejagung Tuban Islamic Boarding School will be *a candradimuka crater* for education (especially religious) for the nation's generation. The adaptation process continues to be carried out along with the pace of development of science and technology.

Bejagung Tuban Islamic Boarding School must be able to innovate and adapt to educational system reforms that are occurring in this digital era. Challenges that must be faced The future is: how to prepare a generation of students who are able to adapt by preparing a set of systems that are able to support the existence of Islamic boarding schools in the changing global world. Besides That is, how this Islamic boarding school , with its local wisdom and potential, is able to become a pioneer for world peace which is based on the values of religious education typical of Islamic boarding schools.

Conclusion

Bejagung Tuban Islamic Boarding School in facing educational challenges in the digital era, the following conclusions can be drawn:

Factors that support the implementation of education at the Sunan Bejagung Islamic Boarding School in the digital era are internal factors, *including* : the performance of the management, caregivers and *stakeholders* of the boarding school which runs well, the administration system creates a pleasant working climate, the use of mass communication tools and a sophisticated organization, then an education system that is superior in the curriculum because it is modern, then the cost of education at Islamic boarding schools is affordable for the community. Meanwhile, *external* factors (from parties outside the Islamic boarding school) also have an influence, for example the support of the community who live near the Islamic boarding school, the strategic location of the boarding school with adequate facilities and infrastructure, support from the local government, community leaders and no less important support from the boarding school. guardian of students.

Declaration



Author contribution statement

The author makes a significant contribution through a deep analytical approach to the complexity of the issue. The author not only presents relevant facts, but also explores layers of meaning that may be missed by the general public. The author's main contribution lies in his ability to present logically structured arguments and emphasize critical aspects that are often overlooked.

The author also attempts to provide a balanced perspective, considering various points of view before reaching a conclusion. In involving readers, the author creates a narrative that is interesting and relevant to everyday life. Therefore, the author's contribution lies not only in in-depth analysis, but also in his ability to bridge complex concepts into information that can be understood by readers from various backgrounds. In addition, the author brings personal experiences and insights to this writing, giving it a deep emotional and humanistic dimension. This not only makes the writing more personal, but also allows the reader to feel the urgency and relevance of the issue being discussed. Overall, the author's contribution lies not only in knowledge and analysis, but also in his ability to inspire critical thinking and reflection in the reader.

Funding statement

This statement clearly states that this research did not receive a special grant from any funding agency, be it funding agencies in the public, commercial or non-profit sectors. Funding for this research depends entirely on internal resources.

This research aims to investigate the strategy of the Sunan Bejagung Tuban Islamic Boarding School in facing the educational challenges of the digital era and has significance in Islamic education. Although this research has the potential to make a valuable contribution, we would like to emphasize that there are currently no specific grants received from external parties to support this research.

Transparency and Accountability:

Our commitment is to carry out this research with full transparency and accountability for all resources used. We will regularly report research progress and use of funds to interested parties and ensure that any expenditure is in line with the research objectives and scope.

By conveying this statement, we want to emphasize that this research will be carried out with full integrity and responsibility, and we are ready to answer questions or provide clarification regarding the funding of this research to interested parties.

Data availability statement

We make this statement by underlining our willingness as authors or researchers to provide research data to interested parties, be they fellow researchers, academics, or authorized parties, to ensure transparency, validity and reproducibility of research results.

We sincerely express our willingness to provide the research data underlying the results of this study. Relevant data will be provided to parties who need it for further research, verification or legitimate academic purposes.

By providing this statement, we hope to strengthen a culture of transparency and collaboration among the research community. Our willingness to share data reflects our commitment to advancing science and making positive contributions to the scientific community.

Statement of interests statement

We, the authors, confirm that we have no financial interest, either direct or indirect, in the form of funding or financial support from parties who may gain or lose from the results of this research. Neither party has a financial interest in the form of shares, royalties, or financial contracts related to the research topic.

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By conveying this statement, we, the authors, would like to emphasize the integrity and objectivity of this research and ensure that there are no interests that could interfere with the validity and reliability of the findings presented .

Additional information

- Academic Background: Has a Bachelor's degree towards a Master's degree in Islamic Religious Education from UIN Sunan Kalijaga . Has little experience in education.
- Research Experience: Has been actively involved in research in academia for about 2 years.

Research Motivation:

- Research Objectives: This research was conducted with the aim of increasing insight for researchers and readers.

Approach and Methodology:

- Research Approach: The author applies *field approach research*) with descriptive qualitative methods to answer research questions and achieve research objectives.

Expectations from This Research:

- Practical Impact: The authors hope that the results of this research can provide specific practical impacts, for example, policy guidance, procedural improvements, etc

Academic Contribution: In addition, the author hopes that these findings will make a positive contribution to the field of Islamic education and become a source of inspiration for further research .

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