

**GENDER EQUILITY AND JUSTICE WITHIN SOCIETY MULTI RELIGION RURAL
(Case Study Women Multi Religion Rural in Umbusari Village Jember Regency)
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The struggle against gender inequality and justice is a necessity of history. Thus, to make it happen is always challenged the historicity of gender division occurs through a very long and diverse process. Among them is because it is formed, socialized, reinforced and even socially and culturally constructed either through interpretation of religious or state texts. This study aims to describe the perceptions of rural multi-racial women on the concept of gender equality and gender quality in the scope of children education in rural multi ethnic families. This research uses qualitative phenomenological methods. Research subjects as many as three families. Data collection was done by purposive sampling. The result of the research showed that women of three families of rural multi religious community placed gender equality and gender quality on the education of children in the family, became the first and main environment. The result of the research also showed different concept which influenced the gender equality and gender quality in the education of the children of the rural multi religious community. Namely: beliefs, attitude, adjustment, future needs and expectations.

Keywords: Gender Equality and Equity, Community, Multi Religion and Rural

A. INTRODUCTION

The word comes from the English gender, gender means sex. In *Webster's New World Dictionary*, gender is defined as the apparent differences between men and women in terms of values and behavior. In the *Women's Studies Encyclopedia* explained that gender is a cultural concept that seeks to make a distinction (*distinction*) in terms of roles, behavior, mental, and emotional characteristics between men and women flourish in society.

Mansour Faqih in his book *Gender and Social Transformation Analysis* suggests the concept of gender that is an inherent nature of men and women who are socially and culturally constructed. For example, it is known that women are gentle, beautiful, emotional, or motherhood. While men are considered strong, rational, manly, powerful. The hallmark of the properties themselves are the properties that can be exchanged.

Based on these definitions, it can be concluded that gender is a role between men and women is the result of socio-cultural construction. A role and nature attached to men because by custom or culture as well as the nature of the role are usually only done or owned by men, and so are the women. A role attached to women because it is based on custom or culture that eventually form a conclusion that the role or nature that can only be done by women. The difference between sex and gender, "sex" is to distinguish male and female views of biological

trait which is a provision of God called nature. While the "gender" distinguish between men and women based on social, cultural, psychological, and other aspects of non-biological, interchangeable and not is the nature of God.

The human race itself is born to this earth are born different from each other. The difference can be seen from two aspects, namely *vertically* covering employment, education level of economic and others. While *horizontally* include sex differences, beliefs, racial, ethnic, language and so forth. While the ultimate goal of all religions in the world is to nurture people to become better and healthier that includes healthy physical and mental, physical and spiritual. To realize this (the ultimate goal), it takes a process to achieve that goal. A process that can be used one of them is with the informal education (family).

Overall education pathway regulated in Law No.20 of 2003 on the National Education System confirmed that, education is done through three channels, namely: Formal Education, Non-Formal Education and Informal Education. Formal education is done in schools, non-formal education carried out in the community, and informal education mainly carried out in the family. Therefore, non-formal and informal education is often associated as education outside the school system, or briefly called out of school education. In spite of some differences that exist in the community (especially academics), can be understood if the previous law, the Education Law No.2 / 1989 affirmed that the national education carried out through schools and out of school education pathways. Correspondingly, in the Department / Ministry of National Education, the organizational structure of the Ministry / Department also happen replacement nomenclature of the Directorate General of School Education in the Directorate General of Non-Formal and Informal Education. Although it certainly does not mean setting national education system through this law intends to confine formal and informal education (school education) held the Department / Ministry of Education.

Informal education commonly referred to as family education, where education starts from the family. According Tarakiawan, education that may occur in the family, namely: 1) education of faith, 2) moral education, 3) physical education, 4) intellectual education, 5) psychological education, 6) social education, and 7) sexual education. Correspondingly, Abdul Halim pointed out that educating children is essentially a series of real effort of parents in order to: 1) save the nature of faith the child, 2) develop the potential of children's cognitive, 3) developing the potential sense of children, 4) develops the potential intention children 5) developing the potential of child labor, and 6) develops the potential of healthy children. As to the methods in family education have much effect on children, according to Abdullah Nashih

Ulwan, consisting of: 1) educate by example, 2) education with customs, 3) education with advice, 4) education with supervision, and 5) education with punishment (penalty).

Parents are the primary social unit and first smallest for a child, before he became acquainted with the surrounding world, he will be acquainted beforehand with the family situation. Experience in family relationships will provide a huge influence child development for the future. It is the family that will give color a child's life gets hammered first which then determines both bad lives in the community thereafter until there was no doubt that the family is an important element in determining the merits of society.

Parents are the primary educators and the first for their children, four of these children begin to receive an education. Thus the first form of education found in family life. In this case the important factors that play a role in determining a child's life in addition to education, which is then combined into a religious education for children.

Children are a very valuable asset for any parent. As a parent would want a child to grow and develop properly educated to develop the talents and skills of its maximum. Parents also want their children to receive moral education, moral and good manners so that the child can become a member of the community in which he lives. Almost all of the major objectives of every parent to educate and raise their children in general is to prepare the child to be able to become an independent adult human and productive and high moral character.

According Kathry and David Geldard children are individuals who are in a range of developmental changes starting from infants to teenagers. Childhood is a time of growth and development that starts from infants (0-1 years), play orange oddler(1-2 years), preschool (2-5 years), school age (5-11 years) to adolescence (11-18 years). Based on these descriptions, then the definition of children is individuals who still need guidance and direction precisely in its infancy, its development and formation of personality.

If the atmosphere in the family was nice and fun, the children will grow up well too. If not, it would have hampered the growth of the child. The role of parents in the family is very important, especially mothers. It was he who set up, makes his home into a haven for family members, becoming an equal partner with her husband who love each other. In this case the role of a mother is very significant in determining the success of her career as a child of her family, community, religion, race and country.

In every child there is an encouragement and a power to imitate. With this encouragement the child to do something that was done by his mother. Therefore, mothers should be an example for their children. Any who heard and seen always imitated without considering the merits. In

this case it is expected vigilance and attention of the parents. Due to replicate this time indirectly contributes to shaping the character of children in the future.

In connection with the religious education of children, family functioning nurture, care for, and protect the parenting process in children. In a family, a religious function prioritizes religious education for each member. Religious education that occurs in rural families are sometimes more dominant performed by the father of the mother, because the father is considered to know and understand about religious education like many central figures of religion dominated by men such as chaplain. Whereas in rural cycle or a range of meetings between father and mother with their children more dominated by his meeting with the mother of the father with his child. When viewed from the unborn child on earth has been close to his mother, when born closer to his mother (when bathing, eating, and so forth). Then further in this study, will discuss how gender roles (mother), multi-religious in the religious education of children will be discussed. Because the cycle in terms of togetherness between the mother and child meets the most intense and emotionally closer. Moreover, family education is the most real learning and most easily absorbed by children, especially mothers.

A. METHODOLOGY

This research method using a phenomenological approach, that observe and ask, recorded data and meaning, as well analysis and interpret. Variable research or things examined are data that concerns the whole issue of research.

Sources of data are housewives who have children with different religious backgrounds, namely Islam, Christianity and Hinduism. The data is validated by checking the informant view, the discussion colleagues and extend the presence of investigators. Data analysis was performed with data by the problem under study, determine the kinds of data on each problem, determine the proportion of each variety and then described qualitatively. The study was conducted in a multi-religious community village the Village Umbulsari, District Umbulsari, Jember.

B. RESULTS RESULTS AND DISCUSSION

a. The Role of Women in Muslim Family, Children Religious Education

Of the parents of children receive an education, and the first form of education is found in the mother, and therefore a mother plays an important and very influential in the religious education of children.

1. Educating with etiquette habituation and Training (Parenting)

The role of parents in educating children starting from the cradle to the grave and is an obligation of every human being to educate their children in a better direction. Fuad Ihsan said

that children born within marriage are legitimate child and the rights and responsibilities of both their parents to nurture and educate as well as possible until she mated or can stand alone.

Guidance, attention, and affection that exists between the parents with their children, are the basis powerful for the growth and development of psychological and social values and religious in children. Mothers play an important role on the education of their children. Since the child is born, the figure of a mother who is always at his side. Therefore, the child will mimic the temperament, mother because mothers who initially known to the child. Therefore, no doubt that the responsibility for education was recognized consciously or not, accepted wholeheartedly or not, it is the "disposition" that has been predetermined Lord, to every parent. They cannot evade responsibility for it because it is a mandate given to the Mother of God.

Parenting is a great way to be taken by a woman in educating their children as the embodiment of a sense of responsibility to them. Parenting can be defined as a pattern of interaction between children whose mothers were covering physical needs (eating, drinking, etc.) and psychological (such as a sense of security, affection, religious and others), as well as socialization norms prevailing in the society so that children can live in harmony with the environment. In other words, the pattern of care also includes the interaction of parents with children in the context of the religious education of children.

Parenting applied by the mother Maimunah in the implementation of religious education their children are with their recognition of her as an individual, in the sense that the child is not too strictly regulated life. Kids are allowed to do things that are still considered to be reasonable in the context of fairness as a child and does not violate religious norms. Habituation is done by her mother Maimunah accustom them to speak good and polite to everybody, especially with older people.

Other habituation that is: a) Familiarize pray before children doing activities (eating, drinking, before going to bed, etc.), b) Allowing greeting each go and come into the house, c). Respect for older people to get used to a well-spoken and polite, d), Teach to live clean (tidy bedroom, dispose of waste in place, cleaning the house, etc.), e). Encouraging children to attend religious events, followed by his mother as (sholawat, visiting people who are sick, takjiah, recitals, etc.), f), Train the child to perform their prayers five times a day for the congregation, (coincidentally next to the house there is a small mosque), g). They teach children to read and write the Qur'an, and h). Get children to listen to religious lectures on the radio and chanting religious songs every morning.

2. Educating with Example

That is a pattern or method of education by giving a good example to children, both in words and deeds. Modeling is one of the educational methods applied Rasulullah SAW and is considered the most influential on the success of the mission to convey his preachings. As Muslims, it should follow the example of Nabi Muhammad SAW's behavior, because in him has no ideals that reflect the teachings of the Koran.

Examples performed by mothers, among other, a). Exemplary aspects of worship, b). Exemplary generous, c). Exemplary humility, d) exemplary politeness, e). Exemplary courage, and f). Exemplary holding forth.

3. Educating the advice

Giver of advice supposedly authoritative people in the eyes of a child. Counselor in the family must own mother as the primary education of the child. Children will listen to this advice, if the advice giver could also set an example. For advice alone is not enough if it is not followed by exemplary good. Children will not implement this advice when he found the advice giver does not execute it. Children do not need any theoretical terms, but in terms of practice to be able to give effect to the child.

One form of the advice given by the mother to the child that when children make mistakes, such as when children watch television. When a television show that less educated or out of religious norms than the child was given the advice or guidance that the show is not good. Having been briefed then later change their child with its own television channel, without any coercion from the mother to change the channel of the television show.

4. Supervision educates

Parents are obliged to meet their needs, both physical needs or requirements in the form of the spiritual. Among the needs of children who are spiritually are the children want to be considered in the development and growth. Education is devoting attention, pay attention and always follow the development of children in the faith and moral guidance, spiritual and social preparation, in addition to always ask about the power situation of physical education and scientific results.

If the parents are able to be loving to give enough attention, surely children will receive the education of parents with care as well. However, the base of all the major concern is the concern in the faith. Supervision is made by watching every good child activity while at home or while on the surrounding environment, in terms of behavior and social development.

b. Role of Women in Christian Religious Education, Children Families

Family is God's gift that is priceless. The Christian family is the first place of education and especially for children. In Families in Christian mother the most important role in religious education.

1. Educating with etiquette habituation and Training (Parenting)

Indeed, Christian religious education is not only a commodity subject or curriculum in school, or to be the responsibility of the church, in this case the Sunday School, it starts within the family itself. Christian religious education must be built for a family of families and form a synergy together church and schools.

Every human being is born brings the potential, one of them a religious potential. The potential of this religion can be formed in children (human) through two factors, namely: The main factor Religious education and environmental education good factor. A religious education factor which is solely responsible is the father of his mother.

Once the child is given the problem of religious instruction as a theoretical means of the parents, then the environmental factors should support the teaching, namely the mother continues to provide habituation application of religious teachings in a family environment. For habituation is a practical effort and the establishment of (coaching) and preparation.

Habituation is done by mom Kristin namely through habituation prayer in the family. Prayer is very important and inseparable from the spiritual life. Prayer became a spiritual center family "private prayer every member of the family held each day is important for the whole family, spiritual life, because make children closer to the Lord Jesus".

2. Educating with Example

Flavor imitation of a child is so large, you should make parents must be extra careful in behavior, especially in front of their children. Mother nature affects children through warm, cultivate a sense of welcome, and instill a sense of security in children. a). Mom always speaks honestly though made a mistake, a mistake though to a child, b) goes to nearly every Sunday morning, c). Wake up in the morning, d) lives clean with (their own washing dishes and clothes, cleaning the house, etc.)

3. Educate the advice,

Advice of influential to make his way into the soul directly through feelings. Every human being (children) is always in need of advice, because in life there are traits that are usually not permanent, and therefore the words or advice should be repeated. Advice will be successful or affect the lives of children, when parents are able to provide good conditions.

The family is a gathering place for parents and children. When assembled, either at the time relaxing together or eating together, my mother always conveys the Word of God through the

story. Children are happy, when they sit on the lap of the mother and they hear the story of Al-books which contain many exhortations lives.

4. Educating with Supervision

Mother Drowsy explained that the mother is the primary educators for their children. Mother as creator, the mother as a custodian of the atmosphere. This role cannot be replaced by anyone. The basic principles of life, such as religion, values, of truth, goodness and badness values, behaviors basic education of children in the family pattern. So that a mother should try to be a friend of his children as a golden bridge to unite children and parents in a familiar and intimate relationship.

A good mother would constantly correct his behavior was not good with feelings of affection, in accordance with the development of his age. For good parenting will instill a sense of optimism, confidence, and hope the child in his life. In giving this attention, the mother being celiac perhaps, not too much and not too less. But the attention of parents adjusted to the development and growth of children.

Mom always supervises the activities of children when they are at home or outside. Outside the house mother to establish communication with the school and the surrounding community. While at home one child's mother to check handphone owned subsidiary.

c. Gender role (mother) in the Hindu Religious Education Families Children

1. Educating with etiquette habituation and Training (Parenting)

Should any parents realize that the child's personal development is indispensable habituation-conditioning and exercises appropriate for the development of his soul. Because habits and exercise that will form a certain attitude in children, which gradually it will be obvious attitude and strong, so it has come to be a part of her personality.

Habituation, and exercise if done repeatedly it will become a habit, and habits that would later make children tend to do good and leave the bad easily.

Mom Made Susilawati familiarize their children do *swadharmanya* to always worship the ancestors, Hyang Widhi and the Gods. In life daily mother Made familiarize children always implement the obligation that is *sembayangTrisandya* (spell Savitri / Gayatri) 2 times a day (sunrise to sunrise and in the afternoon until the horizon appears clearly), say a prayer, "*OmSwastyastu*", actively carry out and follow the activities ceremonies relating to holy days Hinduism as the full moon day, Tilem, Galungan and Kuningan, and play the songs Spiritual home.

2. Educating with Example

Example in education is part of a number of the most effective methods in preparing and shaping the child morally, spiritually and socially. An educator is an ideal example in view of children's behavior and manners will be imitated, even all the example that will be attached to themselves and their feelings.

In connection with this, let a mother always gives an ideal example to their children, often seen by children to pray, hanging out with manners. Speak gently and others. And all of it will be replicated and used as an example by children.

Example that Mom Made to do is a) the time to read literatures Veda, b) teaches children to speak nice and polite, c) get used to shaking hands, d) greeting *Pangajali*, and e) teaching his children for washing dishes, cooking and caring for farm animals as a form of love to others.

5. Educating the advice

Among the educated, effective in forming the faith of children, prepares moral, psychological and social is to educate, counsel. Because this advice can open the eyes of the children about the nature of things and pushed her toward the sublime situation.

The advice was instrumental in explaining to a child of any nature and decorate it with a noble character. What mother is much better than the others, because the parents are always giving affection and a good example of their children's behavior. In addition to providing guidance and

Support when children get into trouble or problems, and vice versa when the children get the achievement.

Form of advice does Mom Made to his son one of them provides an understanding of prayer is a necessity of life, such as eating and drinking, which is always needed by humans in the side when making other mistakes.

3. Educating the Oversight

Education accompanied by supervision that accompany the child in an effort to establish faith and morals, love him and prepare psychologically and socially Educating accompanied by surveillance aimed to see first hand how the state of the child's behavior the next day both in the family and the school.

Supervision definitely done by Mother Made to make sure their children do not smoke, drink alcohol, and drugs that their child will be a boy *suputra* is a good kid, who can help him and his family out of misery.

C. CONCLUSION

The family has very real, a important because the family as the first place the formation of personality and family is the best field in setting the values of religious education for children. The role of a mother is so vital in the religious education of children, for a mother to be a figure close to the child in terms of both social and emotional. The results showed the role of a mother multi Religion in the religious education of children in the village Umbulsari there are four stages, namely: a) Educate with etiquette habituation and Training (Paverrenting), b) Educate the Exsample, c) Educate with advice, and d) Educate with supervision.

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