TEACHING LEARNING ACTIVITIES THROUGH REAL WORK COURSES (KKN) IN UTERAN VILLAGE, GEGER DISTRICT, MADIUN, EAST JAVA

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Abstract - *The COVID-19 pandemic has made various changes in every aspect of life, one of which is education. Education is an ethical endeavor of man, for man and for human society. Education can develop one's talents to an optimal level within the limits of individual nature, during this covid-19 pandemic online learning is an alternative that must be done to overcome distance learning problems, in this case not only educators who are required to work harder for the sake of online learning, but the role of parents is also very important so that children can remain enthusiastic, and do not feel pressured, therefore awareness, patience, readiness, tenacity, courage, constancy are needed and evaluation is needed in order to improve student achievement results in educating. This research is a descriptive - qualitative research using observation and interview methods. Observations were carried out by participants and non-participants. With the aim of knowing the conditions of the environment, society, problems and needs of the community, both in terms of economic, social, health and religious touch. The results of this study are to determine the condition of the environment, society, problems and needs of the community in the field of education.*

Keywords: Education, children, environment and family

1. INTRODUCTION

The development of education in the 4.0 era has many challenges that can result in the low quality of education (Hasbullah. 2019). The activity of educating and preparing students to be able to adapt and contribute is not an easy task, it requires awareness, patience, readiness, tenacity, courage, and constancy in educating. This process is not enough to be done by the teacher personally, but there must be a thorough cooperation with each other. Families (mothers and fathers), schools (educators and education personnel), and the community, as well as the mass media have duties that deserve attention in fulfilling educational goals.

In this regard, online learning is an alternative to learning problems during the COVID-19 pandemic. Various ease of this learning process, cannot be separated from the difficulties. Like the role of parents is very important so that children can stay motivated, and not feel pressured. Online learning cannot be separated from the role of parents to supervise their respective children, parents who are busy working tend to be less attentive or difficult to guide their children, this is a new problem in learning today. The participation of parents has a great influence, because parents are required to be able to supervise their children during learning. In terms of parental assistance during distance learning, it takes commitment from parents to spend more time assisting students when carrying out learning activities, supervising by requesting a schedule for the learning process to children, participating in the process of checking the work being done.

It does not stop here, students need special attention, especially the infrastructure used, an adequate internet network and self-motivation to be able to take part in an independent learning process. The problems of distance learning include uneven access to the internet network, inadequate devices, high quota prices, uneven mastery of science and technology among educators and teachers, unprepared implementation of the teaching and learning process using distance learning methods, and difficulties for parents in accompanying their children in teaching and learning activities is an obstacle encountered during the distance learning process.

In a previous study conducted by Wahyu Trisnawati, Sugito with the title "Children's Education in Families in the Covid-19 Era" (Trisnawati. 2021). In this study, it said that the Covid-19 pandemic gave the responsibility to parents to be the main educators for their children. Parents have a duty to assist children in doing their work, namely by helping children with assignments, learning from the surrounding environment, and providing knowledge to children about COVID-19. Each family has a different way of implementing education from home, the implementation of children's education in the family has not fully paid attention to the principles of early childhood learning, but parents have succeeded in creating learning comfort for children. This can be seen from the provision of adequate learning facilities, assistance in carrying out assignments. This study aims to describe the central role of parents in early childhood education regarding the implementation of tasks given by teachers during the coronavirus disease pandemic

or known as the covid-19 virus. This study uses a qualitative approach with a descriptive method to obtain information related to early childhood education in the covid-19 era, how education is applied by families in the covid-19 era. Data collection techniques using observation, interviews, and documentation. The data that has been collected is analyzed by means of data reduction, data presentation, conclusion drawing and verification.

Second, research by Riskey Oktavian, Riantina Fitra Aldya, with the title "Effectiveness of Integrated Online Learning in the Education Era 4.0" (Oktavian Aldya. 2020). in this study said that online learning will be very effective if it fulfills the essential components in learning, namely discursive, adaptive, interactive and reflective with elements that will be very good if integrated with the learning environment, thus making online learning integrated with the environment for fulfill the digital learning ecosystem component because it can accommodate the learning styles, flexibility and learning experiences of students so that they can create positive feelings. This study aims to determine the effectiveness of online learning which emphasizes integration with the environment from various sources that are reviewed from various aspects during the 4.0 education era. Using a method in the form of journal meta-analysis, through various journals related to research variables were collected and then reviewed and a conclusion was drawn. The results of the study show that online learning will be effective if it applies Laurillard's essential components which include discursive, adaptive, interactive and reflective aspects. However, 76.07% choose a combination of online learning so that it is important to have innovation in the form of integration with the environment referring to the digital learning ecosystem component of Hammond which can accommodate learning styles, flexibility and learning experiences of students so that it can create positive feelings.

Third, research by Puput Agustiningtyas and Jun Surjanti, with the title "The Role of Peers and Study Habits on Learning Outcomes Through Learning Motivation in the Covid-19 Period" (Agustiningtyo et al. 2021). This is a quantitative research with explanatory type, the data analysis technique used is SEM-PLS, with the sampling technique used is proportional random sampling technique. Some research findings include: (1) The role of peers has a significant effect on learning motivation, (2) Study habits significant effect on learning motivation, (3) the role of peers has no significant effect on learning outcomes, (4) study habits have a significant effect on learning outcomes, (5) learning motivation has a significant effect on learning outcomes, (6) there is no significant influence on the role of friends peers on learning outcomes through learning motivation, (7) There is a significant effect of study habits on learning outcomes through learning motivation. This study aims to determine the role of peers and study habits during the covid-19 pandemic on economic learning outcomes through learning motivation. Usually for children in general who are still receiving elementary-junior high school education, they often use their peers or the same age as motivation to learn because this is related to competition in the classroom between fellow students. The results of this

study indicate that aspects that affect students' learning motivation are influenced by the role of peers and study habits. Thus it can be suggested that students should maintain a friendly environment, friends who have high enthusiasm for learning can have a good effect on learning motivation.

Fourth, research by Uwes Anis Chaeruman, entitled "New Study Spaces and Implications for Learning in the New Order Era" (Chaeruman.2020). This study uses a literature review method to answer these questions. Based on the results of the literature review, four new study room classifications were obtained and the implications for learning in the Covid-19 era and the new order. The results of this study say that the Covid-19 pandemic outbreak has made us aware of the importance of combining and optimizing the synchronous and asynchronous learning spaces in such a way. Covid19 and the era of the new normal (new normal) have forced teachers and educators to shift the paradigm of learning and teaching from traditional learning to active learning by applying appropriate technology. In this study, more or less the system applied for online learning during the Covid-19 pandemic, namely students are expected to be more independent in doing learning through online media that relies on technology.

Fifth, research by Matdio.Siahaan entitled "The Impact of the Covid-19 Pandemic on the World of Education" (Siahaan 2020). The research method, namely Observation and Literature, in the study, the author made direct observations about the impact and felt the Covid-19 pandemic at this time as well as Reading and Listening to the development of the Covid-19 pandemic from Social Media and from television information that was continuously updated. by the office of the Covid-19 task force. The results of this study say that most educators, students and the public are not ready to face the era of the industrial revolution 4.0, online learning in the midst of the covid-19 pandemic seems to force all humans to be ready for current technological developments. If viewed from a sociological perspective, this policy is the right step to take in these conditions. For example, there is an acceleration so that people can progress faster, with internet technology now, for example by shopping with an online system, people prefer it and reduce transportation time and costs, especially during the Covid-19 period, because it is safer and healthier. With the Covid-19 pandemic, we all realize that there are negative and positive impacts, the negative impact is that many schools and other agencies are closed or furloughed both studying and working remotely (home), while the positive impact is the Covid-19 pandemic. This makes us aware of the importance of knowledge about technology so as not to fall behind in the field of technology. We hope that the covid-19 pandemic will end soon, all citizens of the nation will always be healthy and the process of life can run normally again by creating new human beings who have a positive mindset full of social solidarity.

Sixth, research by Dessyta Gumanti and Serli Diovani Teza with the title "Analysis of Economic Education Student Interest Levels in Online Lectures during the Covid-19 Pandemic" (Gumanti Teza. 2021). The research method used is descriptive qualitative with a population of 33 people consisting of 4th semester

students and 6th semester students. The sampling technique uses total sampling so that the number of samples is 33 people with data collection techniques using closed questionnaires and distributing questionnaires using google form. Technical data analysis using the guttman scale. This study aims to determine the level of interest in studying economic education students at Ekasakti University in attending online lectures during the Covid-19 pandemic. The results of this study indicate that the level of interest in studying economics education students at Ekasakti University in participating in online lectures is 62.87% (56-75%) with a fairly good level of interest category. Following up on the results of this study, it is hoped that students can increase participation which can create a sense of pleasure and interest in online lectures during the pandemic so that learning objectives can be achieved. The Covid-19 pandemic has brought many changes in human life both in terms of economy, education, culture and technology, in the field of education, almost most students or students study via zoom, meet, google classroom or learning and do absent via online too often. students or students do not do on camera and only listen to explanations from teachers or lecturers.

Seventh, research by Yusrizal, Baihaqi Siddik Lubis, Fatmawati and Delima Muzdalifah with the title "The Influence of the Visit Home Method and Parental Guidance Patterns on Learning Motivation of Elementary School Students in the Era of the Covid-19 Pandemic" (Yusrizal et al. 2020) This research is a study experiment with 2x2 factorial design. This research was conducted at SD Negeri 060931, Medan Amplas District. This school applies learning methods during the pandemic era with two methods, namely online and home visits. The research sample is 25 students of class 5-a and 25 students of class 5-b. The technique of collecting data is by using a questionnaire/questionnaire about the pattern of parental guidance which is further divided into intense and infrequent. The questionnaire technique was also used to see the level of student motivation during the pandemic. The data analysis technique used inferential statistics. This technique is used to compare the level of motivation of students who are taught using the visit home method compared to the level of motivation of students who are taught using the online method, namely by using the Zoom, Google Classroom and Whatsapp Group applications. From the results of the research and discussion, it can be concluded that: (1) There is a significant difference between the learning motivation of students who are taught by the visit home method compared to the learning motivation of students who are taught by the online method (Fcount = 23,476; significant. 0.000 < 0.05) , The learning motivation of students who are guided by parents intensely is higher than that of students who are rarely guided by their parents (Fcount = 7.673; significant 0.008 <0.05). (3) There is an interaction between learning methods and parental guidance patterns in influencing students' learning motivation during learning in the pandemic era (Fcount = 13.003; significant .000 <0.05). From the comparison above, it can be concluded that by using the online method, Fcount which is directly supervised by parents is much greater.

Eighth, research by Fatimah Nur Rahma, Fransisca Wulandari and Difa Ul Husna, with the title "The Effect of Online Learning in the Covid-19 Pandemic Period for Psychological Elementary School Students" (Rahma et al. 2021). The method used in this research is qualitative in the form of a literature study. Analysis of the data used using content analysis, namely by collecting, recording, processing data and drawing conclusions to become scientific data. The results of this study indicate that the online learning model that has been running for one year does not work effectively for elementary school students. The results of this study indicate that online learning provided by educators is also not fully captured by elementary school students. Even the lack of a parent's role in helping and assisting children in doing the tasks of the educator has an impact on the psychology of the child himself so that the child will tend to be lazy to do the given task. Learning from home implemented by the government has two types, including online or online learning and offline or offline learning. Learning the online model is a way that feels safe during the corona virus pandemic. 2476 The Effect of Online Learning in the Covid-19 Pandemic Period has an impact on the psychology of Elementary School students Although online learning is deemed less effective if applied at the elementary school level, this policy is needed to break the chain of the spread of COVID-19. Therefore, the role of parents is also very important in this online learning, because in general children tend to be lazy when not directly supervised by people who are more mature and understand the lesson.

Ninth, research by Dwi Ismawati and Iis Prasetyo entitled "The Effectiveness of Learning Using Video Zoom Cloud Meetings in Early Childhood in the Era of the Covid-19 Pandemic" (Ismawati Prasetyo. 2021). The method used is a descriptive method with a quantitative approach to activities in gathering extensive information about an event or state of a variable as it is. The sample in this study amounted to 64 people, namely early childhood aged 4-5 years and study companions. The data collection technique in this study used a pretest and posttest and a questionnaire with a Likert scale. The data analysis technique used the Paired T test. The results showed that learning with video conferencing is effective, interactive, can support distance learning, making it easier for students to absorb learning material delivered by educators because it is more real time. This study uses an experimental design, with descriptive methods and quantitative approaches that aim to reveal something as it is. Using a learning method like this will make it easier for young children to understand learning materials so that they can be studied continuously by repeating the video conference sent by the teacher.

Ten, research by Medita Ayu Wuladari., Hana Sakura Putu Arga, Jajang Bayu Kelana, Deden Herdiana Altaftazani and Siti Ruqoyyah, with the title "Analysis of "Online" Learning for Elementary School Teachers in the Covid-19 Era" (Wuladari et al. 2020). This study uses a descriptive method with the subject of the research is the teacher of grades 1-6 SD Girimukti, Cipatat District. The research instruments used were open questionnaires, interviews, documents, and field notes. The research instrument used in the form of an open questionnaire given to teachers

through the Google Form application, interviews conducted through the Zoom meeting application, documentation and field notes. namely, data reduction, data display, and conclusion drawing and verification. At the data reduction stage, the researcher collected all the information needed through the results of interviews conducted with elementary school teachers and then grouped them. The results showed that ineffective learning was applied to elementary school students due to inadequate facilities and infrastructure such as smartphones and a stable internet network that affected teachers in the learning process, as well as parental participation and unpreparedness of parents in assisting the learning process. Usually these teachers also do not understand and understand how the online learning process uses zoom or meet, most of these teachers use whatsapp groups to provide learning materials and are collected through the whatsapp group as well.

Based on the description in the literature review regarding teaching and learning activities according to (Nurlaila.2018) learning is the first step to make the learning process meaningful for students, this is because good learning must be supported by the environment and good insights from people around, to get good results. maximally not only teachers, teaching staff but students must also participate and be active in learning. The role of parents is to be the main educator for children. Parents are tasked with accompanying children in carrying out tasks, namely by helping children do assignments, learn from the surrounding environment, and provide knowledge to children and of course it will be very effective if it fulfills the essential components in learning, namely discursive, adaptive, interactive and reflective with the following elements. elements that will be very good if integrated with the learning environment. Performance is a person's ability to carry out tasks from the initial process to the final result. Performance means a person's capacity or ability to carry out tasks and work starting from the process to the final result of everything he does. A person's ability is a determining factor of performance. With the ability to enable a person to complete an activity well according to the level of knowledge, skills and expertise possessed.

2. METHOD

This research is a descriptive - qualitative research with data collection carried out by observation and interviews. Interviews were conducted with village officials to find out more information. Even though students are natives, a strategy is needed to establish closeness so that the community can be more receptive to the programs presented by students, students also help when the village organizes events. Observations were carried out by participants, with the aim of knowing the conditions of the environment, society, problems and needs of the community both in terms of economic, social, health and religious touch. The results of the data collection will be published in the form of KKN report books and scientific articles. In addition, one of the efforts of KKN 105 groups of 93 UIN Sunan Kalijaga is to increase public awareness of the importance of education.

3. RESULTS AND DISCUSSION

This activity aims to assist in assisting children in Uteran village, Madiun Regency in achieving optimal learning success. As we know today that students cannot do offline learning. During the pandemic, the role of teachers in schools is replaced by parents and not all parents have sufficient time to accompany their children to study. Many of them have difficulty reaching or understanding the lessons learned during the Covid-19 pandemic because of the online learning. In addition, there are signal difficulties and technological limitations that they have. Because of these problems, it gave rise to the idea for a work program to be carried out by providing directions on systems that can be used to facilitate learning during this pandemic.

The mentoring activities we carry out are through face-to-face meetings while still complying with the applicable health protocols. This activity not only teaches general knowledge but also teaches TPA in the Uteran village environment. With the passage of this learning mentoring program, it is hoped that children who initially lose their enthusiasm for learning, according to (Hasbullah.2019) the strategy for teaching sciences related to religion must have the right strategy. This is one thing that is very important and must be understood by both educators and students. Children who feel bored during the pandemic because they are only at home, finally make the enthusiasm for learning in Uteran village increase.

A. Tutoring Activities As An Effort To Improve Online Learning Ability

This is the first work program of the KKN group in Uteran Village. The implementation of this program is in collaboration with the Uteran government through teaching and learning activities based on education. In the planning stage of this activity, this is motivated by the application of an online learning system which is considered less effective because children are less focused in carrying out online learning, according to (Oktavian Aldya. 2020) saying that teachers can be more adaptive in providing online learning because it is flexible, then discussion can continue at any time because online learning is still discursive, and interesting because it is interactive with the visuals displayed. This is inversely proportional to what is experienced by students, of course students who do not understand this online learning method will have difficulties, especially if there is no help or supervision from people who are more familiar with this online school system. According to (nurlaila.2018) Mastery of learning planning is absolutely owned by a professional teacher, the importance of mastery and insight of a teacher to become an educator, this is evidenced by the existence of a system of assessment and evaluation of teachers both old and new. become a new teacher.

According to (Wulandari et al. 2020) face-to-face learning activities that are usually carried out in schools have turned into online-based learning and have various impacts for elementary school teachers in delivering learning materials, this is due to the various conditions faced by teachers when teaching through the online

system, not even one or two teachers have to be patient when the students do not respond to the explanations given by the teacher himself.

The role of parents who have difficulty in guiding their children with the many tasks given, the lack of children's ability to understand the material presented by the school and the limited time parents have in teaching their children, especially for those parents who are busy at work so it is difficult to divide their time in accompanying her son. According to (Trisnawati. 2021) The COVID-19 pandemic gives parents the responsibility to be the main educators for their children, with the Covid-19 pandemic indirectly teaching parents to pay more attention to their children and spend more time with them. especially in terms of education. (Rahma et al. 2021) the lack of parental roles in helping and assisting children in doing the tasks of the educators has an impact on the psychology of the children themselves so that children will tend to be lazy to do the tasks given, things like this are influenced by the indifference of parents to their children so that they will bring out new things that come from the child itself. For the target of this tutoring activity itself is children at the level of Kindergarten/PAUD and SD in Uteran village, Kec. Geger, Kab. Madison. According to (Yusrizal et al. 2020) the learning motivation of a student who is guided directly by his parents intensely will have a higher learning motivation than students who are rarely guided by their parents, this proves that the importance of the role of parents in student learning motivation even though it is through online learning. According to (Ismawati Prasetyo. 2021) for distance learning, especially for kindergarten children who tend to prefer things that are games, such as drawing, coloring, painting and so on, of course this learning method is very suitable for teaching early childhood children. . learning with video conferencing is effective, interactive, can support distance learning, makes it easier for students to absorb the learning material delivered by educators because it is more real time. According to (Chaeruman. 2020) learning at home with distance and online learning modes is one of the solutions to current problems. This is indeed the most appropriate solution during the current Covid-19 pandemic condition.

In the socialization stage, the first thing to do is to conduct interviews with the surrounding community regarding the condition of children's education in Uteran village and the things that need to be improved and developed. After that, they visited the village head's house for consultation regarding problems in the field of education in Uteran village. Then offer work programs in the field of education by holding tutoring and consultations related to locations that are possible for us to visit in Uteran village. Then make friendship to the location that has been recommended by the village head and offer our work program that has been approved by the village head. Then consult about the activities we can do at that location.

In the implementation stage, the first thing to do is consult with the Bimbel management regarding methods and materials that are suitable for children at the Kindergarten/PAUD and SD levels. After that, hold a discussion with the KKN team to find the appropriate method. The result is using the Roudloh method that has

been applied and dividing groups according to grade level and age, coupled with holding activities that train children's motor development, then determining group members who are responsible for the implementation of the tutoring program. In this case, there are 2 locations that have been realized, so it is necessary to divide the schedule and time to make it more efficient in its implementation. Things that must be prepared are writing utensils and the need for health protocols such as masks, hand sanitizers, and thermoguns used for children. The Tutoring Program itself will be held from July 21 to August 20, 2021. Location 1 is counted 13 times from 18.00-19.30 WIB, which is attended by 25 children, while location 2 is 18 days from 16.00-17.30 WIB, which is attended by 15 children. , followed by preparing the needs for activities to increase children's motor power. At location 1, they held children's play activities with printed media images and were given a few sentences for guessing and story telling. Meanwhile, at location 2, they held a kite-making competition and painted pencil cases. Followed by the last activity at location 1, Friday, August 20, 2021, activities to develop children's motor skills were carried out, namely by holding an animal guessing game with the title "Who am I?" and storytelling with animal images that have been prepared. Meanwhile at location 2, it will be held on Thursday, August 19, 2021 with a pencil box painting competition and kite making with the theme "Independence Day".

In the Evaluation Phase the Tutoring Program was carried out smoothly with a good level of achievement, although there were several obstacles faced, but the person in charge could solve it well. The obstacle faced at location 1 (BimBel Tadika ABC) is that we do not fully grasp the activity because there is a special group using a certain method, namely the Ar-Roudloh Method. The obstacle in Location 2 (BimBel Omah Pintar) is the low interest of the surrounding children who are participants in the guidance, causing the number of participants to decrease over time. (Chaeruman. 2020) learning at home with distance and online learning modes is one of the solutions to current problems. This is indeed the most appropriate solution during a pandemic condition like the current one

B. Guidance Activities At At-Taqwa Al-Qur'an Education Park (TPA)

This is the second work program of the KKN group in Uteran village, the implementation of this program in collaboration with the Uteran village government through TPA guidance activities based on education. In the Implementation Phase, the first thing to do is to plan the reason for the TPA guidance program is the COVID-19 pandemic which has an impact on children's education considering the very important role of education, in the TPA guidance program it focuses on religious education because religion plays an important role in personality formation. children where this has a sustainable long-term impact, according to (Hasbullah.2019) the strategy of teaching sciences related to religion must have the right strategy. This is one thing that is very important and must be understood by both educators and students who, as well as providing a good example for students because it will be exemplified by students who see, as educators, it is important to

set a good example for the surrounding environment, especially for children. who are still in elementary school. The target of the TPA guidance program is the children around the village of Uteran, which is the location of the Community Service Program for Group 93 students.

In the socialization stage, the first is to conduct interviews with the community regarding the condition of children's religious education in Uteran village and the things that need to be improved and developed, followed by Sowan or friendship to the TPA manager to ask for permission related to the implementation of the TPA guidance program, then ask about the child's ability in learning and teaching methods applied in the TPA.

In the implementation phase, the first is to discuss effective learning materials and methods based on the child's ability to learn. The results obtained are learning recitation with the singing method which is supported by the recitation module made by the KKN 93 group. Then determine the group members who work in the TPA. Then do the things that must be prepared in the form of stationery and the need for health protocols such as masks, hand sanitizers, and thermoguns used for TPA children. The TPA Guidance Program was carried out from July 21 to August 20 on Monday to Wednesday (counting 17 times entered) at 15.30-17.00 which was attended by 20 Qur'an class children and 20 Volume class children. Learning is carried out using the tajwid module made by group 93 KKN students as a reference. On the last day, Friday, August 20, a short letter memorization, scrutiny, and coloring competition was held as a form of assessment of the implementation of the TPA guidance program. The results obtained were that most of the children had quite understood the material presented, while a small number of children did not understand the material because they did not routinely attend TPA learning, according to (Agustiningtyas Surjanti 2021) the role of peers in learning outcomes through learning motivation, this way indirectly usually Children of the same age will tend to always go along with environmental factors, one of which is the influence of peers.

In the Evaluation stage, the TPA guidance program was implemented according to plan with a good level of achievement. The obstacle faced is that there are some children who do not regularly take part in learning at the TPA which causes learning to be less effective.

C. Discussion Of The Types Of Qualitative Research

In education, to find an educational method, educational strategy certainly requires a long process. One way to find it is to conduct research directly on students. With this research, new ideas will emerge and new theories will emerge. Every job definitely requires a research process, but in this research there is a method that must be mastered so that the research is not in vain, one of these methods is data collection techniques. Data collection techniques are a way to get data in the field so that research results can be useful and become new theories or new discoveries. In the absence of a way to collect the data that you want to

research, what is the purpose of the research will be in vain. The data collection techniques in question are observation, interviews, and documentation. In this way, a study will obtain valid and testable data. Therefore in this paper will be explained about the methods of collecting data through interviews, observation.

4. CONCLUSION

Based on the discussion above, there are several obstacles experienced by researchers, namely teaching and learning activities that are not fully held because there are groups that specifically use certain methods, namely the Ar-Roudloh Method which has been carried out by the manager, the low interest of children around who become participants in the guidance causes The number of participants is getting smaller and smaller, the place is less spacious, so the types and ways of playing are less flexible, because of the difficulty in interacting, communicating with students who have just followed the guidance who look still shy, afraid and must be accompanied by their parents, according to Then the limited time available so as to limit the planned activities. The less extensive land resulted in the activities being carried out on the terraces of neighboring houses, some children who did not regularly participate in learning at the TPA which caused learning to be less effective. The existence of teaching and learning activities with independent KKN students in Uteran Village in the work program that we have arranged, thank God, can be carried out smoothly. Hopefully the work programs that have been implemented can provide benefits for the people of Uteran village, Geger sub-district, Madiun district, East Java province, and for members of KKN in particular.

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