

**QUALITY EMPOWERMENT OF HUMAN RESOURCES IN THE
RELIGIOUS SECTOR FOR THE PROGRESS OF PEOPLE IN
PADUKUHAN BENGKAK, KANIGORO, SAPTOSARI,
GUNUNGGKIDUL, D.I. YOGYAKARTA.**

Siti Mutiah Ali*, Danu Rahmadi, Muhammad Zen Harahap.

UIN Sunan Kalijaga Yogyakarta
sitimutiah2012@gmail.com

Abstract - One of the KKN SUKA Swelling programs at the State Islamic University of Sunan Kalijaga for the 2021/2022 academic year, namely empowering the quality of human resources in the religious field for the progress of the people. The implementation of the SUKA BengKaK KKN program aims to empower and improve the quality of human resources in the religious field in BengKaK Padukuhan, Kanigoro. Therefore, the program can make the Padukuhan BengKaK community a developed people, one of which is having the soul to prosper the mosque. In realizing a society that has a soul in the prosperity of the mosque. Students carry out various work programs that support empowerment in order to prosper the mosque. This work program is divided into two, namely core work programs and supporting work programs. The core work programs include: TPA, tutoring, cults, Friday sermons, recitation of the Qur'an, and religious competitions. As for the supporting work program, namely watching together to commemorate the Islamic New Year 1 Muharram 1443 H. The delivery of sacred animals to commemorate Eid al-Adha, painting mosques, handing over mosque nameplates, and mosque inventory. Meanwhile, the method of implementing the Community Service Program includes public education, motivation, games, and competitions and practice. The results of this KKN activity are 1) creating awareness for youth to prosper the mosque; 2) increasing children's enthusiasm to participate in TPA; 3) increasing the enthusiasm of the citizens to study Islam and praying in congregation in the mosque and 4) the return of the enthusiasm of children and residents to revive mosque activities and create a community structure that has good and good human resources in developing the progress of the people in the religious field. Thus, the SUKA BengKaK KKN program for the 2021/2022 academic year in improving human resources in the religious field in BengKaK Hamlet has been carried out well.

Keywords: Development, Swollen HR Quality, People's Progress

1. INTRODUCTION

Real work lectures are a form of community service activity by students with a cross- scientific and sectoral approach at certain times and areas. The implementation of real work lecture activities usually lasts between one to two months and takes place in village-level areas. The Directorate General of Higher Education in Indonesia has required every university to carry out real work lectures as an intracurricular activity that combines the tri dharma of higher education, namely: education, research, and community service. Students' skills and abilities will be very much needed in supporting the real work college process, so that the objectives of the real work college itself will be achieved(Wulandari et al., 2020). Therefore, real work lectures do not only provide education, but can also be used as student self-development, experience interacting with the community, participating in community activities and assisting the development and development of the community in the area. Then, there are many problems in society that are so complicated that it is not enough to just use religious logic to solve them, but other scientific disciplines are needed to be able to solve them.

KKN SuKa BengKaK UIN Sunan Kalijaga Yogyakarta which is located in Padukuhan BengKaK, Kanigoro, Saptosari, Gunung Kidul has several excellent programs, one of which is the other is empowering the quality of human resources in the religious field. It aims to increase enthusiasm in learning Islam, develop interests and talents in the field of religion, and improve the self-confidence of residents of Padukuhan BengKaK, Kanigoro in improving religion. Aside from that, The implementation of this activity is also a means of preaching to the residents of BengKaK Padukuhan, Kanigoro. This work program was also carried out because of the encouragement and support of the community because the majority of the population of Padukuhan BengKaK residents still lacked knowledge and knowledge in Islamic matters so that it was necessary to hold activities that support these problems, namely by holding a program to empower the quality of human resources in the religious field.

Through real work lectures, students can learn to recognize their weaknesses and develop their abilities to overcome various problems that exist in society(Dahlan, 2019). Understanding the oppressive structural reality and being aware of its position in that reality. If the student's awareness grows, there will also be a strong will to make changes in order to improve the quality of people's lives. The academic community, especially students, have direct opportunities in the development of community empowerment because the presence of universities requires the community and the community needs universities.. Real work lectures or community service have great benefits for students to improve self-quality. Through the experience gained from the community and make it a change in the future. Real work lectures are programs that thoroughly integrate the knowledge possessed into the form of community service by providing learning experiences to students and working in various community activities as a vehicle for the application and development of knowledge that has been obtained and applied to

the community. Every work program carried out in real work lecture activities provides benefits for providing solutions to problems. These programs include the lack of religious studies such as reading and writing the Koran, and the lack of public enthusiasm for religious activities.

Basically this research was carried out by referring to previous research such as research on the development of human resources (HR) in the field of religion and social society in Kawung LuwuK village written by Mohammad Sahril and Rahma OKtafiana Rani in which it was explained that in the implementation of the work program, real work carry out several approach methods, namely carrying out a religious approach method, a systems approach method, and an approach method based on the character of the community (Sahril et al., 2018). Furthermore, research on the implementation of the religious approach program through KKN STIBA MaKassar in Baruga Village, Maros Regency. written by Asnawati Patuti and Rahmat, in the journal explained that the real work college work program is at the practice of the tri dharma of higher education on the pillars of community service that has been benefited by KKN participants, the community and the government. Work program in the religious field carried out to train and hone skills in da'wah activities, social awareness and play an active role in collective work with the community and government (Patuti et al., 2020). As well as research on community empowerment through educational, religious, social, economic, and health activities written by Amir and Nasution, in this study explains that through a KKN work program called SERULAGA (Serunya Learning Religion), this program helps teach children to recite the iqra, juz'amma and also the Qur'an. However, there are also people who know Asamaul Husna, read Yasin's letter every Friday night, pray maghrib in congregation at the mosque, and there are also additions about the science of makharijul letters, tajwid knowledge, stories of the prophet, and friends. There is also training for children and youth to speak in front of the public as a form of mental and character training so that they can be confident when appearing in front of many people. (Amir & Nasution, 2018).

The purpose of this study is to find out the impact of real work lectures on empowering the quality of human resources in the religious field for the progress of the people in BengKaK PaduKuhan, Kanigoro Village, Kaoanewon Saptosari, GunungKidul Regency. Then it is hoped that by empowering the quality of resources in the religious field, it can increase knowledge about religious aspects so that religious development in BengKaK PaduKuhan can develop better and real work lectures carried out by students can produce a good impact on the community, especially in improving the quality and religious knowledge is still minimal in the area.

2. METHOD

To achieve the expected goals, the independent KKN program batch 105 groups of 114 academic years 2021/2022 in PaduKuhan BengKaK is carried out by empowering mosques through education to the community and motivation,

competitions, and hands-on practice. A summary of the implementation method along with student effective working hours (JKEM) is presented in table 1.

Table 1. Schedule of Program

No	Method	Activity	JKEM	Engaged Students
1	Community education	TPA Assistance	12 × 3 hours	6 people
		Mosque Inventory Procurement	1 × 1 hour	11 people
		Procurement of Iqra', and MuKena	1 × 1 hour	11 people
		Friday Sermon	4 × 15 minutes	4 people
		Organizing Kultum and Tadarus	21 × 1 hour	11 people
		Short Video Screening About Bilal Bin Rabbah	1 × 2 hours	11 people
2	Practice	Adhan and Iqomah Training	5 × 1 hour	6 people
		Compulsory Prayer Reading and Intention Training	10 × 1 hour	6 people
		Mandatory Prayer Procedures Training	10 × 1 hour	6 people
3	Races and Games	Organizing Religious Competitions	1 × 5 hours	11 people
		Implementation of Brain Gym	1 × 1 hour	11 ranks

This study uses a qualitative research methodology. Qualitative research methodology is the process of exploring and understanding the meaning of individual and group behavior, describing social problems or humanitarian problems. The research process includes making research questions and procedures that are still temporary, collecting data in participant settings, analyzing data inductively, building partial data into themes, and then providing interpretations of the meaning of the data. (Qualitative Research Method - Prof. Dr. Conny R. Semiawan - Google Books, nd). This is in accordance with the results of the research that the authors obtained by observing the behavior of the community through a program to increase human resources in the religious field for approximately two months. Qualitative research methodology makes it easier for the author to obtain more in-depth information through interviews and observations regarding community empowerment in the religious field, namely TPA, Tutoring, Tadarus, Kultum and Discussion of Islamic studies during the real work lecture period held in Padukuhan BengkaK, Kanigoro.

3. RESULTS AND DISCUSSION

A. Main Work Program

1) Al-Qur'an Education Park (TPA)

Al-Qur'an Education Park (TPA) is an institution that is usually established by the community to provide non-formal Islamic religious education. This non-formal education is more emphasized on providing an understanding of the basics

of Islam with the target of early childhood. Giving material is easier to give to children at an early age, because when the child is still early, the mind and heart are still clean and pure so that children will easily accept the material.(Windi, 2015). This education is also intended to encourage the growth and spiritual development of children, so that children will be ready to face a higher level of education. The enthusiasm of the children is usually found in the Koran activities, singing and simple games given by the Koran teacher. The skills obtained from this TPA activity include recitations or the ability to read the Qur'an according to guidance ranging from tajwid, maKhrijul letters to tartil (Windi, 2009). In addition, children will also receive Knowledge related to proper and correct worship procedures, such as Hajj, prayer, fasting, and the pillars and sunnah of the Prophet.



Figure 1. TPA

However, in this era of globalization, there have been many changes in children's interest in participating in TPA activities, they prefer to play games using the gadgets given to them by their parents. So it is necessary to reform the teaching system that can again attract children's interest to participate in TPA activities. This is done to increase the enthusiasm of the TPA students and to increase religious Knowledge that is not well understood by the students. In carrying out TPA activities, KKN students face obstacles, namely the enthusiasm of the students which is decreasing day by day. After some observations, it turned out that the TPA children were more concerned with playing in the afternoon than participating in TPA activities. Due to this, KKN students make changes to teaching methods and use quizzes every week. One thing to do is to provide current TPA materials, while for reading and writing activities Iqra and the Qur'an, KKN students use the method by letting children read Iqra and the Qur'an, then when they are wrong they are not immediately justified but are notified. the location of the error and providing justification for reading by being given an understanding of where an Iqra or Qur'an

reading is formed. It turns out that after applying this method, children can understand slowly about mistakes in reading Iqra and the Qur'an. This prevents them from repeating these mistakes in subsequent readings.



Figure 2. Study Group

To stimulate the enthusiasm of the TPA children, KKN students hold quizzes every week and are given door prizes if the TPA children can answer the questions or challenges they have conquered. The children's enthusiasm increased after the quizzes and changes in the TPA teaching methods. TPA children are becoming more active and enthusiastic about doing TPA activities. Because of this increasing enthusiasm, KKN students held a religious competition at the end of the TPA activities during KKN. The implementation of this activity was strongly supported by the DuKuh and Padukuhan BengKaK community because there was still very little religious education, especially regarding reading and writing Iqra and the Qur'an, this can be seen from the children's still not being able to read the Qur'an, the average reading the children are still Iqra between Iqra volume 1 to Iqra volume 3.



Figure 3. Landfill activities

2) Tutoring

During the pandemic, students study from home online. This has become a new habit for students and parents alike. Students still find it difficult to participate in online learning activities as well as parents who guide them, there are still many parents who are technologically blind and have low education so it is difficult to teach their children at home (Pramesta et al., 2020) ; (Amaranggana et al., 2020). Children's learning motivation can decrease due to the lack of direct teacher guidance and parental direction during the learning process at home. There is a need for home tutoring assistance for elementary, middle, and vocational school children to foster student learning motivation. This is necessary to help children who have difficulty understanding the lessons given by the school. In the context of community service, students of the State Islamic University of Sunan Kalijaga Real Work Lecture (KKN) played an active role in the process of helping to overcome the impact of the Covid-19 Pandemic in the education aspect in BengkaK Village, Kanigoro Village, Kapanewon Saptosari, GunungKidul Regency through one of their individual work programs, namely Free Tutoring Assistance (Bimbel) for children and adolescents who are still in school.



Figure 4. Tutoring

3) Tadarus Al Qur'an

Tadarus Al-Qur'an or the activity of reading the Qur'an is a form of worship that is believed to be able to get closer to Allah SWT, can increase faith and piety which has implications for positive attitudes and behavior, can control oneself, can be calm, verbally awake, and istiqomah in worship. With children accustomed to reading the Qur'an every day, it is the first step in living, understanding, loving and practicing what is contained in the habituation activities of tadarus Al Qur'an. Because with this activity, it is hoped that a religious character and a Qur'anic spirit can be formed, so that students get used to reading the Qur'an every day and in any activity they always involve Allah. (Fauziah et al., 2019). This activity starts after every maghrib prayer in congregation until the time for the Isha prayer. This habit of recitation of the Qur'an aims to improve the habit and enthusiasm for reading the Qur'an and to develop good ways and methods in reading the Qur'an. The habit of reading the Qur'an is to foster a sense of love and to improve the reading of the Qur'an which is not good and precise in terms of recitation and accuracy of reading.

The improvement and enthusiasm of the PaduKuhan BengKaK community has also progressed quite well. Previously, the people in BengKaK Hamlet had not carried out tadarus together and did not have the enthusiasm to read the Qur'an. However, after several of these programs were implemented, the community seemed enthusiastic and increasingly developed in exploring religious Knowledge. This is evident from the following activity photos.



Figure 5. Tadarus

4) Friday Sermon

The Friday sermon is carried out by the Friday preacher before the Friday prayer. The application of this Friday Khutbah is very strategic to be used as an appropriate propaganda medium. The Friday sermon is included in the work program of the KKN UIN Sunan Kalijaga because there is still a lack of methods or ways to deliver the right sermon so that it is not boring to be heard by the congregation for Friday prayers. Not only that, KKN students in PaduKuhan BengKaK are also trusted and recommended by local religious leaders to deliver Friday sermons because local religious leaders hope that with the existence of KKN students at Sunan Kalijaga Yogyakarta State Islamic University, they can add new insights and Knowledge about religion followed by presentations. better and more innovative.

The Friday Sermon was an opportunity for the preachers to meet all Muslims in the location. Friday sermons that are carried out regularly once a week can be directed at systematic coaching through sermons and advice from the preachers. Thus the preacher can always instill an attitude of piety to the congregation so that they are truly devoted to Allah SWT in all aspects of life and all the rules of Allah SWT, both in matters of aqidah, worship, morality, math'umat, malbusat, and mu'amalah. Considering the strategic position of the Friday sermon for the development of the people, the Friday sermon must be well structured so that it really impresses the congregation. The sermon that will be substantively memorable is the actual sermon. Namely, the sermon that touched on the most

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touched on the most important events of the week and what attitude was taken by the Muslims in the face of these events.



Figure 6. Friday Sermon

5) Religious Competition

This Religious Competition was held to be held because it was for appreciation and at the same time evaluating the TPA activities that were held during the KKN activities carried out in Padukuhan BengKaK, Kanigoro. This is done to further increase the enthusiasm of TPA children and youth to improve their reading of the Qur'an and Knowledge of other religions. In organizing the competition, the children and youth of the TPA were very enthusiastic in participating in the competition. Competition to get the champion in some competitions is very tight. Several competitions were held such as Iqra and Al-qur'an reading competitions, religious theme speech competitions, Al-qur'an memorization competitions, and Religious Intelligence Competition (CCA).

It is hoped that this competition can be the result of an evaluation of previous TPA activities that have been held by KKN students. The implementation of religious competitions is very much supported by the Hamlet and the Padukuhan BengKaK community. According to them, this will be able to revive TPA activities, which previously had no TPA activities due to the Covid- 19 pandemic. The results of the evaluation of this TPA activity will also be used as reference material in the implementation of a better TPA. Thanks to the TPA activities and religious competitions, the children and the community felt a return of enthusiasm and effort in increasing faith and piety to Allah SWT. Not only that, the impact of holding this activity is to revive the spirit of worship and the importance of early Knowledge that must be given to people According to them, this will be able to revive TPA activities, which previously had no TPA activities due to the Covid-19 pandemic.

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Figure 7. Religious Competition

6) Kultum

Kultum is an excellent medium of da'wah to spread understanding and Knowledge of the Islamic religion more broadly and can be understood by most people in general. This activity is very well Known by the public, especially Muslims as a medium to convey understanding and Knowledge of the wider Islamic religion. The media conveying Islamic da'wah through cults for Muslims is very easy to understand and not boring (Faizah, 2019). This is because the cult in terms of conveying the understanding of Islamic religious teachings is delivered only on the essence or subject matter of Islamic teachings accompanied by brief, solid, and clear explanations. (Yanto, 2014). Of course this is very easy understandable and not boring for people when listening to cults.



Figure 8. Kultum

Therefore, the KKN students of UIN Sunan Kalijaga Yogyakarta included Kultum as a KKN work program because cults were considered a propaganda medium to improve human resources in Padukuhan BengKaK, especially in the religious field. The cult activities organized by KKN students are carried out every day after the Maghrib and Isha prayers. It is hoped that by holding this daily cult can help the community to understand the teachings of Islam more broadly and to increase the faith and piety of the people in Padukuhan BengKaK, Kanigoro. The support from the community is extraordinary, this can be seen from the people who are increasingly active and often come to the mosque. The lack of religious activities such as cults and so on causes the community to be very enthusiastic and support these activities. People are very happy with the existence of cult activities every day, making them able to understand the teachings of Islam better and can increase the piety and faith of the community. Kultum can be used as a medium for learning Islamic religious knowledge that they do not know and understand, becoming more understanding and understanding about the teachings of Islam in order to improve the piety and faith of the people who are still lacking.

Not only work programs related to improving human resources in the implementation of religious activities. However, there are also work programs that are used as supporters in increasing human resources in the religious field. This supporting work program aims to serve as an encouragement to the community to further increase knowledge and understanding of Islamic teachings as well as an appreciation for all their support and assistance in the success of KKN work programs at UIN Sunan Kalijaga Yogyakarta. With the holding of this supporting work program, KKN students hope that residents will return to being enthusiastic in prospering the mosque and also instilling in children the importance of taking care of each other and developing advanced, innovative, and innovative human resources. creative and dedicated in terms of advancing Muslims and prospering mosques with various interesting religious activities. The various supporting work programs include: Iqra and Al-Qur'an Reading and Writing Competitions, Al-Qur'an memorization competitions, Speech Contests on Religion, Religious Intelligence Competition (CCA).

7) Support Work Program

a) Watching Islamic Movies Together Commemorating the Islamic Year

In order to commemorate this Islamic new year, KKN students held an activity to watch together a film entitled *Bilal: A New Breed of Hero* which tells about the struggle of an Islamic figure named Bilal bin Rabbah in fighting slavery and the social caste system that was enforced at that time. (Ashifana et al., 2019). The watching activity was attended by children and teenagers from Padukuhan BengKaK who were very enthusiastic. The enthusiasm of these children and teenagers arises because of the interesting animated films shown from the film. Not only that, on the sidelines of these activities, KKN students held interesting quizzes to dig deeper into the TPA children's ability to observe and observe the storyline and the message of advice contained in the film. (Hasna Hartina, 2017). This activity was held not only to commemorate the Islamic New Year 1443 Hijriyah, but also to be used as a medium for Islamic da'wah using film as a medium. By using the film media, including the media for Islamic da'wah in an innovative and contemporary way (Ninla Elmawati Falabiba, 2019). This will be easier to understand and accept, especially for children because it is done in a contemporary way and packaged in an interesting way.



Figure 9. Watching Together

b) Submission of Qur'an Animals to commemorate Eid al-Adha

Eid al-Adha is a holiday in Islam that commemorates the event of sacrifice when Prophet Ibrahim was willing to sacrifice his son Prophet Ismail as a form of obedience to Allah SWT. Before slaughtering the Prophet Ismail, Allah SWT replaced it with a sheep. Therefore, to commemorate this incident, sacrifices are made to livestock such as goats, cows, sheep and camels every year. In terms of commemorating Eid al-Adha, students of KKN UIN Sunan Kalijaga Yogyakarta also handed over sacrificial animals from donors to religious leaders and the Padukuhan BengKaK community. Previously, students held an open donation of sacrificial animals, this was done to get donors who wanted to sacrifice livestock to be distributed to the people of Padukuhan BengKaK, Kanigoro. After going through a fairly long process, finally there was one donor who wanted to sacrifice

livestock to be distributed to the community. The people of Padukuhan BengKaK are very grateful to KKN students and donors who have been willing to distribute livestock to be sacrificed in Padukuhan BengKaK, Kanigoro. The local community hopes that the distribution of sacrificial animals from donors will increase the enthusiasm of the community to sacrifice.



Figure 10. Submission of Sacrificial Animals

c) Mosque Painting

This painting is a work program that is carried out because it sees the condition of the mosque which at the time there were several places that had not been painted, thus making the mosque less attractive and a little less beautiful. Finally, the KKN students decided to do some painting in some areas of the mosque that had not been painted. The painting activity of this mosque is very much supported and assisted by youth youth groups in doing the painting. The cohesiveness of youth youth groups with KKN students was very visible in this activity. Thanks to this activity, the friendship between KKN students and the youth of Padukuhan BengKaK youth groups grew closer. Religious leaders and the local community are very grateful for the initiatives carried out by KKN students. This will at least leave a legacy of good KKN activities for the community. People will always remember the traces of the legacy in the form of painting this mosque. With the painting activity of the mosque, residents hope that other mosque activities will live, with the new look of the mosque, it is hoped that it will bring up a new spirit in worshipping Allah SWT.



Figure 11. Painting the Mosque

d) Submission of Mosque Inventory

This Mosque Inventory is an activity held by the KKN student initiative because the ornaments, religious books, and other prayer equipment that are not very complete are owned by the local mosque. Submission of this mosque inventory aims to add and complete other equipment that is not owned by the mosque. With the addition of complete mosque equipment and equipment, it is hoped that it will further strengthen piety and faith in Allah SWT. This also helps the community in carrying out worship and other religious activities. For example, when going to pray, you don't have to go home first to pick up prayer equipment because there are sarongs, muKena, and headscarves to be used in congregational prayers. This will maKe it easier and help the community in carrying out prayer services, especially praying in congregation at the mosque. The community is very grateful for the initiative and support from the KKN UIN Sunan Kalijaga YogyaKarta students who have helped in completing the mosque's equipment and supplies. The community hopes that with the gifts and equipment of the mosque, they can be used as much as possible and pray for KKN students, hopefully they will get charity for what is given and be carried out in all affairs and be given success in the future.



Figure 10. Mosque Inventory

e) Giving the Al-Iman Mosque Nameplate

The handover of the Mosque Nameplate aims to provide information to others that the building is a mosque. KKN students took the initiative to give the mosque nameplate because the place does not yet have a nameplate, this will maKe people other than the PaduKuhan BengKaK community a little doubtful and even not Knowing, if the building is a mosque. With the installation of the mosque's nameplate, it will maKe other people clarify and Know that the building is a mosque. Religious leaders and the community of PaduKuhan BengKaK positively welcomed this activity because it was very beneficial for others and the

community seemed very happy with the provision of mosque name boards given by KKN students.



Figure 11. Giving the Al-Iman Mosque Nameplate

4. CONCLUSION

Based on the discussion above, it can be concluded that the mosque empowerment program held in BengKaK Hamlet by SUKA BengKaK KKN students for the 2021/2022 academic year has succeeded in increasing the enthusiasm for learning Islam for the residents of BengKaK Hamlet after a cult, tadarus and TPA were held from both parents and families. children. This is evidenced by the fact that some boys who initially did not dare to do the call to prayer after the call to prayer training became brave to do the call to prayer, even teenage boys and fathers have started to dare to come forward to become prayer priests. In addition, the number of mosque worshipers has increased. So is,

The mosque empowerment program organized by KKN UIN Sunan Kalijaga students in the swelling hamlet affected the quality of its human resources through the TPA, tadarus, and Kultum programs. the community and the TPA program showed a good impact on children's enthusiasm to learn the Koran, practice prayers and the call to prayer. The benefits of this research for research users are Knowing and being able to implement community empowerment programs in the field of religion that are in accordance with community needs. the creation of the latest research on community empowerment in the field of religion

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