

**THE EFFECTIVENESS OF MEMORIZING DAILY PRAYERS AT THE  
AL-QUR'AN EDUCATION PARK (TPA) NGANGGRUNG LOR, IMOREJO,  
WONOKERTO, TURI, SLEMAN, YOGYAKARTA.**

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**Abstract** - In the research conducted by the author, the method is used by repeating the prayer readings to observe the progress of individual memorization. Then check the individual's ability, and for each TPA student who memorizes it, the author controls it with a TPA smart book. At that time, the author can conclude that the increase in reading the Qur'an (Al-Qur'an intelligence) and Spiritual Intelligence can be encouraged by the effectiveness of memorizing TPA. In that way, parents, educators, and the environment can be more progressive in shaping the characteristics of TPA students. Especially the students of TPA al-Jabbar Nganggrung Lor, Imorejo, Wonokerto Turi, Sleman Yogyakarta.

**Keywords:** *Memorizing, TPA*

## 1. INTRODUCTION

Religious values in the regulation of the minister of education and culture number 137 of 2014 concerning standards for the level of achievement of child development, it is stated that religious and moral programs are one of the contents of developing early childhood education curriculum. A program is a form of learning innovation for developing children's good behavior from religious, moral, and community life values in playing. Spiritual and moral development Are focusingbetwee on children's religious and ethical behavior in the vertical dimension in obedience to God, while in the horizontal size in the form of conduct in the community. Spiritual and moral values need to be developed from an early age in children.<sup>1</sup>

The development of science and technology (IPTEK) and the development of the times increase the competitiveness among humans. This also impacts parents' competitiveness who want to equip their children with various abilities and skills to become modern humans. But the ambition that parents want is to shape their children to impact the lack of spiritual realms that children must have from an early age. The need for cooperation among parents, educators, and professionals to unite steps for forming a young adult generation with scientific and religious quality.<sup>2</sup>

The scholars reminded parents that they need to control their children based on the negative reality, which is a mandate. If a child is used to doing good things, he will grow up to be a good person. Teaching and educating children are the basic needs that must be met because character building is a long-term process.

Early childhood education is a level of education starting from an early age to six years. Educational stimulation is given through physical and spiritual development to face further education through formal, non-formal, or informal channels.<sup>3</sup>

### A. Problem Identification

Identification of problems in this study are as follows:

- 1) Lack of variation in learning methods on aspects of religious, moral ability.
- 2) Lack of teacher motivation to trigger children's enthusiasm in the following memorization.
- 3) Activities of memorizing daily prayers have not yet been responded to and remembered by children.
- 4) Inadequate media to support the rote method.

### B. Problem Restriction

- 1) Effectiveness of the daily prayer memorization method.

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<sup>1</sup> PPPPTK TK DAN PLB BANDUNG 2017, KP4,h.62 data taken on 6 September 2021

<sup>2</sup> Humannika, Fenomena Kenakalan Remaja Di Indonesia, the data downloaded from <https://journal.uny.ac.id/index.php/humannika/article/view/3649>, data taken on 6 September 2021

<sup>3</sup> Maimunah Hasan, Pendidikan anak Usia Dini, (Jogjakarta: Diva Press, 2011), page 15

- 2) Religious, moral ability.
- 3) The effectiveness of the daily rote method in improving the religious, moral abilities of children at the Al-Jabbar Ngaggrung Lor TPA, Imorejo, Wonokerto, Turi, Sleman, Yogyakarta

### **C. Problem Formulation.**

- 1) How good is children's religious, moral ability at Al-Jabbar Ngaggrung Lor TPA, Imorejo, Wonokerto, Turi, Sleman, Yogyakarta. Before using the daily prayer memorization method?
- 2) How good is children's religious, moral ability at Al-Jabbar Ngaggrung Lor TPA, Imorejo, Wonokerto, Turi, Sleman, Yogyakarta. After using the daily prayer memorization method?
- 3) How big is children's memorization from TPA Al-Jabbar Ngaggrung Lor, Imorejo, Wonokerto, Turi, Sleman, Yogyakarta. After using the daily prayer memorization method?

### **D. Research Objectives**

- 1) To determine children's religious, moral abilities at Al-Jabbar Ngaggrung Lor TPA, Imorejo, Wonokerto, Turi, Sleman, Yogyakarta. . Before using the daily prayer memorization method?
- 2) To determine children's religious, moral abilities at Al-Jabbar Ngaggrung Lor TPA, Imorejo, Wonokerto, Turi, Sleman, Yogyakarta. After using the daily prayer memorization method?
- 3) How big is children's memorization from TPA Al-Jabbar Ngaggrung Lor, Imorejo, Wonokerto, Turi, Sleman, Yogyakarta. After using the daily prayer memorization method?

### **E. Research Benefits**

- 1) The theoretical benefit in this research is to develop the application of teaching effectiveness, especially the effective method which is applied in daily prayer to children at TPA Al-Jabbar Ngaggrung Lor, Imorejo, Wonokerto, Turi, Sleman, Yogyakarta so that this research is expected to be able to expand the scope research on effective methods as a scientific manifestation and can contribute to further research
- 2) The practical benefit of this research is to motivate teachers and other academics to examine the effectiveness of the daily prayers applied to children to become the essential capital for studying the better efficacy of memorizing daily prayers.

### **F. Literature Review**

The effect of memorizing daily prayers on children's spiritual intelligence in class B at RA Nurusholihah drajat Cirebon" according to Dina Fitriani's research entitled "The Effect of Al-Qur'an Memorizing Activities on the Spiritual Intelligence

of Santri at Tahfidzul Qur'an Islamic Boarding Schools ( PPATQ) Raudlatul Falah Bermi Gembong Pati in 2016.<sup>4</sup> This study concludes that there is a significant favorable influence between the activity of memorizing the Qur'an on the spiritual intelligence of the students of the Tahfidzul Qur'an Children's Islamic Boarding School (PPATQ) Raudlatul Falah Bermi Gembong Pati in 2016.

Another relevant research is Nur Hasanah's research entitled "The Effectiveness of the Kauny Quantum Memory Method in memorizing the Qur'an at the Qur'an house of SDIT LHI Yogyakarta."<sup>5</sup> This study concludes that the Kauny Quantum Memory method in remembering at the Qur'an house at SDIT LHI Yogyakarta is said to be more effective; this is reflected in the effectiveness of learning seen from effective learning indicators including good material organization, good comics, and increased enthusiasm for the material.

Effectiveness comes from the word adequate; according to Widada, there is an effect, effective, productive, and can bring the same results. The opinion expressed by Widada is in line with that conveyed in Simamora, which states that effectiveness is the level of success in achieving the target goals.

Effectiveness raises in terms of whether or not the target being pursued is achieved. If the achievement targets in activities are closer, it means the higher the point obtained. Effective learning can be achieved if supported by the way the teacher teaches and the innovation method used. In this case, the focus of the research is on children from TPA al-Jabbar Nganggrung Lor, Imorejo, , Wonokerto, Turi, Sleman Yogyakarta.

## 2. METHOD

The research method is a way of working, paths or steps arranged systematically to understand the object to be researched. Strauss and Corbin explain qualitative research using qualitative methods rather than statistics or other forms of calculation.<sup>6</sup> Several things need to be considered in the research methodology, namely the type of research, data sources, data collection techniques, and data analysis methods.

The type of research carried out by the author is Field Research Research. The data collection techniques that the author uses are very documentation, note-taking, and classification techniques—namely recording the progress of the Dantri TPA Al Jabbar Ngaggrung lor twice a week. Then classify the development of students' spiritual intelligence by memorizing daily prayers. The data analysis technique used is an interactive model analysis technique developed by Miles and Huberman, namely collecting data, reducing data, presenting data, and drawing

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<sup>4</sup> Downloaded from <http://eprints.walisongo.ac.id/6193/1/123911042.pdf> on 7 September 2021

<sup>5</sup> Downloaded From [http://digilib.uin-suka.ac.id/26948/1/13410210\\_BAB-I\\_IV-atau-V\\_DAFTAR-PUSTAKA.pdf](http://digilib.uin-suka.ac.id/26948/1/13410210_BAB-I_IV-atau-V_DAFTAR-PUSTAKA.pdf) on 7 September 2021

<sup>6</sup> Anselm Strauss dan Juliet Corbin, *Dasar-Dasar Penelitian Kualitatif Tata Langkah dan Teknik-Teknik Teoritisasi Data*, (yogyakarta: Pustaka Pelajar, 2009) page.4 data taken on 7 September 2021

conclusions or verification. The approach chosen by the author using Teaching Effectiveness is observing a general phenomenon. Then form an innovation development of it until it can be concluded the level of effectiveness that occurs.

### 3. RESULTS AND DISCUSSION

Of the twenty-five TPA students, twenty of them deposit daily prayers every Monday and Thursday. A total of twenty children participated. Fifteen of them memorized the daily prayers in three weeks. The memorization of the fifteen students had a significant effect on their ability to read the Qur'an in terms of changes in reading the Qur'an before and after memorizing the daily prayers. The next focus on remembering the daily prayers also affects the spiritual intelligence of the children of the Al Jabbar TPA. The data was obtained through observing their effectiveness more often in practicing their memorization when the prayer time was used, like reading prayers when entering and leaving the mosque, when it rains, and when looking in the mirror.

#### A. Quantitative Type Research Results

From observations and interviews conducted, the author found significant changes that occurred in twenty children. Both changes in reading the Qur'an (al-Qur'an intelligence) and spiritual changes (Spiritual intelligence) following memorization, as shown in the following table.

**Table 1. List of Student progress**

No	Name	Alqur'an Reading Ability before memorizing Daily Prayers	Alqur'an Reading Ability after memorizing Daily Prayers
1	Rudi	Hasn't followed rote yet	Hasn't followed rote
2	Gisko	Hasn't Followed Memories	Not Followed Memories
3	Chesa	Hasn't Followed Memories	Not Followed Memories
4	Brian	Hasn't Followed Memories	Not Followed Memories
5	Gadiza	Hasn't Followed Memories	Not Followed Memories
6	Alfan	Difficulty distinguishing Hijaiyah letters	Able to indicate Hijaiyah letters
7	Zalfa	Difficulty Differentiating Harokat	Able to indicate letters
8	Bagus	Not fluent in reading short Surahs	Starting to read short Surahs fluently
9	Irfan	Difficulty distinguishing Waqaf letters	Able to distinguish waqaf letters
10	Dewi	Can't Read Tanwin	Can Read Tanwin
11	Shinta	has difficulty connecting notes	Able to connect letters
12	Raisha	Not yet able to read Tasydid	Able to Read Tasydid
13	Amadea	Difficulty distinguishing Khalqi letters	Able to indicate Khalqi letters
14	Adel	Difficulty Waqfing Tanwin	Able to waqf Tanwin
15	Arshaka	Unable to connect letters Hijaiyyah	Able to connect letters Hijaiyyah
16	Arshaka	Confused when there is mad	Able to read mad law
17	Adi	Difficulty reading Idzhar Qamariyah	Able to read Idzhar Qamariyah
18	Anggre	Anggre Difficulty reading Ghunnah	Able to read Ghunnah
19	Fuad	Unable to read waqf	Able to read waqaf
20	Zidan	Difficulty reading Idgham	Able to read Idgham

21	Ikbal	It is not clear to read short Surahs	It is clear to read short Surahs
22	Kevin	Can't Read Mad's Laws	Can Read Mad's Laws
23	Abi	Difficulty memorizing Al Fatihah	Able to memorize al fatihah
24	Rehan	Does not understand the letter Khalqi	Understands the letter Khalqi
25	Avin	Don't know mad reading	Understand mad reading

**Table 2. List of Student progress After Program**

No	Name	Spiritual Intelligence before memorizing the Daily Du'a	Spiritual Intelligence after memorizing the Daily Du'a
1	Rudi	hasn't followed rote yet	hasn't followed rote
2	Gisko	hasn't followed rote yet	hasn't followed rote
3	Chesa	hasn't followed rote yet	hasn't followed rote
4	Brian	Hasn't Followed Memories	Hasn't Followed Memories
5	Gadiza	haven't followed rote	yet haven't followed rote
6	Alfan	Alfan Not memorized the prayer to eat	Can practice the prayer to eat
7	Zalfa	7 Zalfa Enters the mosque without reading the prayer	Able to practice the prayer in entering the mosque
8	Bagus	Not fluent in reading prayers	Reading Prayers fluently
9	Irfan	only memorizes the prayer for ablution (wudhu)	Memorize all components of the prayer for ablution (wudhu)
10	Dewi	Don't memorize the raining prayer	Able to practice the prayer when it rains
11	Shinta	When lightning only covers ears	Able to read prayers during lightning
12	Raisha	Entered the bathroom without reading prayers.	Reading prayers in and out of the bathroom
13	Amadea	Not reading prayers after studying	Able to read prayers after studying
14	Adel	Not knowing the wake-up prayer	Practicing the wake-up prayer
15	Arshaka	Don't know the prayer wearing clothes	Able to read the prayer wearing clothes
16	Askha	Confused reading prayer when praying	Fluently reading prayers when praying
17	Adi	Difficulty reading prayers entering the house	Able to read prayers entering and leaving the house
18	Anggre	Not reading prayers while traveling	Reading prayers while traveling
19	Fuad	Don't know the prayer on the ship	Able to read the prayer on the ship
20	Zidan	Difficulty memorizing prayer prayers	Able to memorize prayer prayers
21	Ikbal	doesn't pray when visiting a sick friend Reading a prayer when visiting a sick friend	Reading a prayer when visiting a sick friend
22	Kevin	Don't know the wake-up prayer	Knowing the wake-up prayer
23	Abi	Don't memorize the morning prayer	memorize the morning prayer
24	Rehan	Difficulty practicing daily prayers	Able to read daily prayers
25	Avin	Don't understand the prayer Sapu Jagad	Memorize the prayer Sapu Jagad

#### 4. CONCLUSION

In the research conducted by the author, the method is used by repeating the prayer readings to observe the progress of individual memorization. Then check the individual's ability, and for each TPA student who memorizes it, the author controls

it with a TPA smart book. At that time, the author can conclude that the increase in reading the Qur'an (Al-Qur'an intelligence) and Spiritual Intelligence can be encouraged by the effectiveness of memorizing TPA. In that way, parents, educators, and the environment can be more progressive in shaping the characteristics of TPA students. Especially the students of TPA al-Jabbar Nganggrung Lor, Imorejo, Wonokerto Turi, Sleman Yogyakarta.

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PPPPTK TK DAN PLB BANDUNG 2017, KP4, h.62 *Humanika*, Fenomena Kenakalan Remaja Indonesia Download from <https://journal.uny.ac.id/index.php/humanika/article/view/3649>,