

LITERACY DEVELOPMENT EFFORTS THROUGH THE READING CORNER PROGRAM AT BALAI PADUKUHAN MOJOSARI, JETIS, SAPTOSARI, GUNUNGGIDUL

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Abstract – Literacy development activity is an effort to support increasing children's interest in reading in the hamlet hall Mojosari is a community service activity with the background of a joint effort to increase literacy and interest in reading among village children because at the Padukuhan Hall Mojosari does not yet have a reading corner available. Reading is an important activity in the teaching and learning process, because reading is the ability to absorb knowledge through text or reading material. This program aims to improve community literacy skills by supporting reading corners while at the same time being able to bring reading materials closer to children while at the Padukuhan Center Mojosari. Implementation methods used in development literacy corner read is with make activities, story telling, reading together, drawing, and playing together. Devotion this done through preparation with stage socialization to public local and approved device Padukuhan Mojosari. Result of devotion this is formation corner read at the community hall Mojosari is a very strategic location. Expected with exists corner read the can increase literacy the children are in the hamlet Mojosari.

Keywords: Literacy, Corner Read, Mojosari

1. INTRODUCTION

Literacy is an issue socialized by various disciplines because it includes the needs of the community in order to achieve an intelligent and educated Indonesian society. Literacy is defined as the ability possessed by a person in terms of reading and writing so that he is able to gain understanding and express ideas and information in the form of text or orally. According to Ansori, literacy is reading and writing activities related to knowledge, language and culture. (Abd.Muhith, 2019).

Reading is one way to gain knowledge that has been written or composed by someone. Reading leads us to obtain and analyze the information we get so that it is useful for life. Information can known by reading, and by read can gain insight and be able to think critically. Without reading, you cannot know what is happening in the world and cannot know the knowledge that exists in the world, therefore reading is important in knowledge and teaching and learning (Hidayatulloh, 2019). Reading also plays a very important role in the world of education. With education, it will arise in a person to compete and motivate themselves to be better in all aspects of life.

The development of literacy and interest in reading in the Mojosari community, especially children, is still low. Low literacy is caused by several factors, namely the lack of places to carry out reading activities that are easy and affordable, low interest in reading from both children and adults, lack of parental assistance to children in literacy and not optimal appreciation and assessment of parents on children. children in improving their reading skills. So an effort is needed to overcome this low interest in reading by providing a reading corner.

Formation process corner read will explained in study this. Of course just in formation corner read there is a long process start from initiation of work programs corner read Then agreement with inhabitant local and collection books reading. After formation corner read then the development process literacy with method make activity like story telling and drawing done as effort development literacy in Padukuhan Mojosari.

Based on the search for previous research, the researcher reviewed several relevant research results. This is used as a comparison and reference. The following are several studies that were used as a literature review. Study previously owned Power pull on development literacy with stage The Reading Corner includes research entitled "Manufacture Reading Corner in Selur Village as an Improvement Effort Community Literacy" this article published in 2021. Research furthermore that is article entitled "Reading Corner Initiation as an Effort to Increase Literacy in Ngelo 1 Public Elementary School, Jatiroto District" this article published in 2022. Next article entitled "Development of a Literacy Culture through a Reading Corner at SMPN 55 Merangin, Jambi" which will be published in 2022. A series study previously this show significant results and impacts with change interest read from the target corner program read theirs do. With various proof the research this is also expected get a similar impact. However, reversed equality expected results,

differences study this with various study previously located at the intended location and target. Apart from that, the processes and approaches used are also few there is difference. In research this, researcher join in use ABCD method which focuses on community assets.

This research uses the ABCD method (Assets Based Community Development). The Asset Based Communities Development (ABCD) method is an approach model in community development. This approach emphasizes an inventory of assets in the community that are seen as supporting community empowerment activities. In this case, the establishment of a reading corner was supported by cooperation with several parties, including the Gunung Kidul Regional Library and a number of people outside the Mojosari Padukuhan.

2. METHOD

The method used in implementing this program is the ABCD (Asset Based Community Development). This is based on the assets and potential owned by Padukuhan Mojosari, Jetis, Saptosari, Gunung Kidul. These assets are Human Resources and physical assets that function as potentials that can be productive supports in achieving social change towards a prosperous society. These assets and potential also require a program to accommodate these assets and potential. Therefore, the ABCD method is needed to find a suitable and appropriate program to be implemented in Padukuhan Mojosari, Jetis, Gunung Kidul.

The ABCD method is a method built on the principles put forward by John McKnight and Jody Kretzman. (Atim Rinawati, Umi Arifah, Atik Faizul, 2022). This method, which is also an approach, focuses on assets, not problems. Although it does not eliminate it entirely, problems in this method are not as prioritized as in other empowerment methods. This happens because the ABCD method has the principle that everything leads to the context of understanding and internalizing assets, potential, strengths and their utilization independently and maximally (Machrus Ali, et al, 2022). The stages in this method include five steps of assistance, namely discovery, dream, design, define, and destiny (do). (Atim Rinawati, Umi Arifah, Atik Faizul, 2022).

The Reading Corner program is the result of mapping the assets available in Padukuhan Mojosari. In this case assets are something valuable and valuable, so that the assets that are mapped in the running of this program are not only human assets, but also physical assets, economic assets, and social assets. The human asset is the Padukuhan community Mojosari, especially the children. The physical asset is a building in the form of Padukuhan Hall Mojosari is very appropriate to be the center of the Reading Corner that was established. Economic assets are financial support obtained to support the procurement of goods. Meanwhile, social assets are the generosity and solidarity of the people of Mojosari and outside Mojosari who support the establishment of the Reading Corner. In this method, assets are important things that must exist and become capital in the empowerment program.

By going through the stages in the ABCD method, the Reading Corner program in Padukuhan Mojosari, Jetis, Saptosari, Gunung Kidul can be implemented.

3. RESULTS AND DISCUSSION

Literacy Development Currently

Science is developing very rapidly in various fields, so that people are aware that science will influence more or less all behavior and community activities in the academic, social, and life fields. By making the most of the reading corner, people, especially children, can get used to reading activities, know the meaning of information and knowledge, and can produce quality writing. The habit of reading books can improve students' thinking patterns and reasoning power so that they can be applied or used in their daily lives. The smallest unit in society that has a very large role in creating or bringing out a learning environment for children other than schools is the family.

Literacy culture is the ability to access understand and use things intelligently through various activities of reading, viewing, listening, writing and speaking (Faizah 2016; Imroatun 2017). In another sense, literacy culture states that literacy is not only the ability to read and write texts, but has expanded its meaning in the form of visual, audiovisual and computerized dimensions so that it can give rise to cognitive, affective and intuitive elements (Iriantara 2009: 05). From this understanding it is clear that children's literacy skills are very important in developing communication skills, both textually, visually and audiovisually.

The goals and benefits of a literacy culture include as a way to provide early childhood reading and writing skills before entering the world of school. In addition, literacy culture provides benefits to foster critical thinking skills in early childhood. By reading a lot, listening to fairy tales, children will have a high curiosity to get other information.

History and Formation Process Reading Corner

Researcher is one Sunan Kalijaga State Islamic University KKN group who served in Padukuhan Mojosari, Jetis, Saptosari, Mount South. One of the work programs carried out by researchers is create a program based on development literacy, namely the reading corner. This program was held because during the KKN, researchers find something reality that interest reading and also literacy in the Mojosari community is still lacking and still minimal. Where as through good asset mapping from in terms of human assets, physical assets, as well as economic assets and social assets, support progress and progressiveness of the Mojosari Community to more direction ok. Lots of it Human Resources with age young be one proof from the abundant human assets in Padukuhan Mojosari. Not to mention, physical assets in the form of a Padukuhan Hall which stands in a strategic location, namely in the middle of the Padukuhan area Mojosari. Lastly, the ones that don't lost important in support continuity empowerment is a proven economic and social asset with Community support in the form of funds for progress together.

For that, based on from mapping these assets, researchers through stages in ABCD method then decide for continue to stages next. After stage first, then find (*discovery*) and identify as well as map the appropriate assets has accomplished so carry on to stages next. Stage next, that is formulate desired goal achieved together (*dream*). Desired goal achieved clear is development literacy and up interest read society. Then, stage next, to design (*design*), with design procurement corner read and a number activity supporters, then stages this considered has done. Stage next, that is determine (*define*) some details of the activities that must be done before stage furthermore that is do (*destiny*) until corner read stand complete with all equipment.

In the end, corner read stand in part corner of the Community Hall side by side with Studio Nawasena which is carried out by other students who are in charge and have same goal for development literacy in Padukuhan Mojosari. Only the difference is corner read from KKN UIN Sunan Kalijaga placed in space open so that people can more easily read some of the collections owned by the reading corner.

Procurement Process Collection and Installation of Reading Corner

In the process of making a reading corner, researchers also has more steps detailed for the sake of standing corner read complete with contents in the Community Hall Mojosari. First, researchers open donations in the form of collectibles such as books or money. From open donations, several collections of books have been collected and some money. The money then allocated by researchers for purchase shelving, decoration, and collections. Second, researchers work the same with Gunungkidul Regional Library. Through the SAJISAKA program, namely the book grant program, which is available at the Gunung Regional Library Kidul, researchers obtained several collections of books as supports and supports from sustainability corner read that will founded.



Figure 1. SAJISAKA Program Book Grant

Third, the researcher installed a reading corner at the Padukuhan Hall Mojosari is done at night.



Figure 2. Realization Reading Corner at Padukuhan Hall Mojosari

Reading Corner Program Support Activities

The *results* In a reading corner in Padukuhan In Mojosari, the researchers held several activities which could increase literacy for Padukuhan children Mojosari, these activities include; stories telling, drawing and coloring, also playing. The first activity is story telling in question is the activity of conveying a story, in short the activity of telling a story conveyed by the speaker to the listener, either in the form of words, pictures, photos or sound. Storytelling is often used for children's level learning.

Both drawing and coloring and drawing. Coloring is one of the activities that can develop literacy in children. By drawing and coloring children can express their imagination on a piece of paper with a pattern of lines or dots that are connected to each other. Also can know a variety of colors so that children can learn the combination of colors with each other.



Figure 3. Coloring as Activity Supporters of the Reading Corner Program

Third, playing together, early childhood play is not only done with special props or toys created to stimulate early childhood brain development. Playing together in a park or garden or yard can also be used as a medium for building early childhood literacy. When playing in the garden, children can learn about various kinds of plants from grass to large plants, various kinds of flowers, colors, shapes,

functions of plants and there are lots of experiences that children will gain when playing outside. Building literacy by playing outside the home will be maximized when parents actively explain and ask questions to their children, so that there is two-way communication between children and parents.

4. CONCLUSION

Based on the results of community empowerment in Padukuhan Mojosari, Jetis Village, Kapanewon Saptosari, Gunungkidul Regency which uses the ABCD Method (Asset Based Community Development), it can be concluded that the implementation of the development program literacy with corner read at the Community Hall Mojosari this can run optimally. Procurement and activities of reading corner in Padukuhan Mojosari has a significant influence in the field of education for the surrounding community, especially for children. The results of the study show that having a reading corner can overcome the problems of low literacy culture and lack of it interest read in society, esp kids. With this increase, it is hoped that children will be able to improve the quality of literacy in order to support growth and development and think rationally.

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