

LIBRARY FUNCTION OPTIMIZATION TO SUPPORT READING INTEREST IN ELEMENTARY SCHOOL STUDENTS NEGERI SUNGAPAN

Nurrohma Sholihati Hasanah ^{1*}, Nita Rahmadhani ¹, Fajar Hidayatulloh ¹

¹ UIN Sunan Kalijaga, Yogyakarta
*20102010040@student.uin-suka.ac.id

Abstract - *The Library is a source of knowledge. The literacy process will run well by providing the best facilities for its students. SD negeri Sungapan has a library that has not been maximized its function, due to the absence of library management services. The library as a center and learning resources are really needed to create active, creative, effective and fun learning that supports the achievement of learning goals. In this study, researchers aim to describe the implementation process of library optimization and efforts to increase student reading interest in SD negeri Sungapan. Data collection methods were collected through interviews, observations, and documentation. This study uses qualitative methods. The findings in this study show the results of: (1) the implementation process of optimizing the library function of SD negeri Sungapan, and (2) the implementation of literacy SOP activities for SD Negeri egeri Sungapan students to increase reading interest of SD Negeri Sungapan students.*

Keywords: *Optimalisasi, Timalization, Library, Reading Interest.*

1. INTRODUCTION

The school library as a source and means of student learning functions to provide and store books and tools to support the success of learning (Retno Susilowati, 2014). Library is an important medium to support a learning process, described in Law No. 20 of 2003 on the National Education System that educational resources are everything that is used in the implementation of Education which includes education personnel, community, funds, facilities and infrastructure.

In optimizing the library, it takes awareness from students on the importance of literacy culture for students. In the research of Muhammad Hasan, Nining Nutrida, Nur Arisah, and Nuraisyiah on "implementation of literacy culture through Library optimization in elementary schools " concluded that the form of library concept optimization, the School of Elementary School Inpres Pandang-Pandang is still trying to create comfortable library conditions, the school strives to carry out the stages of school implementation, namely, the importance of cultivate reading activities in schools, cultivate students ' reading interests, and implement literacy-based learning programs (Muhammad Hasan, Nining Nurtrida, Nur Arisah, Nuraisyiah, 2022).

Activities like reading should still be improved even have to make it a culture for the sake of a bright future owned by each generation of the nation. The low interest in reading is a problem that must be overcome as for the steps that must be taken to overcome the problem of low interest in reading is to optimize the literacy movement in elementary school students. In the study of Mega Prasrihamni, Zulela, and Edwita in a journal entitled " Optimizing the application of literacy activities in increasing the Reading interest of Elementary School students " states that, in overcoming the problem of low reading interest an important role is the parent. In addition to the family environment parents, and teachers are also very decisive in fostering interest in reading. Teacher support is also needed, in increasing interest in reading. The efforts that can be done by teachers include setting up a reading corner and changing books at any time so that children feel interested in reading.

Optimizing the library can be done by optimizing the function, the research conducted by Lina Agustina in "revitalizing the library to increase the interest of literacy students in SD Muhammadiyah Nurul Ilmi, Klaten " concluded, the optimization of the function has a significant impact on the students, among others, students can fill their spare time by reading various types of books in the library and can be used as a place for learning when you need a different atmosphere in the teaching and learning process. Therefore, the library becomes an important tool that can encourage and develop students ' thinking towards broad-minded and open (Agustina et al., 2020).

The library is a vital means that every school must have, aiming to facilitate the literacy activities of its students. The functioning of the library is the responsibility of the school. Awareness of the importance of literacy must be integrated, not only schools play a role, but also parents to the community.

SD negeri Sungapan is a school located in Sungapan Village 1. Having a library that is not located in a school environment, SD negeri Sungapan has not functioned optimally. Based on interviews with principals and teachers, the library has not functioned due to

the absence of library managers. Thus the library becomes less noticed and neglected. Based on these conditions and descriptions, Tim KKN 111 UIN Sunan Kalijaga at Pedukuhan Sungapan 1 is interested in re-functioning the library to increase the reading interest of SD negeri egeri Sungapan students. Efforts made by optimizing the function of the library SD negeri Sungapan.

Thus, the purpose of this study is to reveal the process of library optimization activities that aim to increase reading interest in the students of SD negeri Sungapan.

2. METHOD

In this study, qualitative methods were used, and the process of collecting qualitative research data was carried out by plunging directly into spaciousness. In this study, the researcher acts as an instrument, carrying out planning tasks, conducting interviews and observations. Data collection techniques used in this study are

- 1) Observation, which is to produce information about the implementation of literacy culture in primary schools through library optimization. By looking at the condition of the library.
- 2) Interviewed informants, including a teacher and several students at SD negeri Sungapan.
- 3) Documentation collected from photos and videos before and after the optimization of library functions.

The research was conducted at SD negeri Sungapan which is located at Dukuh Sungapan 1, Hargotirto Village, Kapanewon Kokap, Kato Kulon Progo Regency. library function optimization was carried out for two weeks which was divided into three stages, namely the planning, implementation, and reporting stages. In the preparation phase, the researchers conducted interviews with principals and teachers as well as observations to the library of SD negeri Sungapan. Interviews are conducted to obtain information about the problems faced by the school in managing the library and to plan solutions as needed by the school. The implementation phase of the program is carried out by researchers by opening book donations from outside parties, cleaning the total library, sorting goods, classifying books by type. Implement SOP & literacy in the library. At the reporting stage, the researcher compiles a scientific article as an activity report.

3. RESULTS AND DISCUSSION

The results of this activity are divided into two, namely the process of optimizing library functions and the implementation of SOP & literacy. The activities are described as follows:

A. Stages Of Optimizing The Library

Planning phase, at this stage Tim KKN 111 UIN Sunan Kalijaga conducted interviews with principal informants and teachers of SD Negeri Sungapan and observations as a prelude. Based on the results of the information that the interview, the library obtained has not been functioned because of the absence of the library manager. During the observation, it was seen that the library was not touched by the school, the library had not been neatly arranged, there were bookshelves that were not suitable for

use, and the room was also still used to store sports equipment, props and used goods. Therefore, it was concluded that the need for attention to the library of SD Negeri Sungapan by cleaning and maintenance of the library. Optimization of functions is focused on redecorating the library, increasing the collection, and arranging books according to their type. Further function optimization plan was consulted with the principal, teachers, and Dosen Pembimbing.



Figure 1. Library before the opening

B. Stages Of Implementation

The Program began to be implemented on July 18 Juli, 2023. The implementation phase begins with the rearrangement of the library space begins with unpacking all the contents in the library such as long tables, benches, cabinets, bookshelves to be issued along with the books in it, then do the cleaning of the library to make it look more comfortable, do not forget to clean the animal nests in the library. Then library properties such as cupboard benches that are not suitable for use are moved so as not to pose a risk to learners. Then, irregular books to be cleaned and sorted which ones are still worth reading and which ones are no longer worth reading.



Figure 2. When BI'm done with the B-BsideD, IU'll Dtake you out



Figure 3. Books are removed for a ottal cleaning of the library

Classify by subject into several parts of the type of book that is story / fiction, science, technology, mathematics, language (Indonesian and English), Social Sciences, General, religion, fairy tales, atlas, general lessons, Indonesian history, buku anakchildren's books, Islamic books, marine life,education management, wildlife and flora and fauna.



Figure 4. Cleaning and arrangement of books according to labels

Rearrangement continued with cleaning the library room, placing all books that have been classified into bookshelves in a room that has been labeled according to the subject of the book, the arrangement of space is neatly arranged so that it can be a comfortable reading room for students who visit the library.



Figure 5. Kondisi perpustakaan setelah selesai pembersihan dan penataan kembali

Based on the picture of the process of optimizing the library above, the library that had not previously functioned well by the school, after being tidied up and arranged

according to the label, is expected to increase students ' interest in reading, so that students can obtain more information.

C. SOP and Literature

After completing the optimization of library functions, the KKN 111 UIN Sunan Kalijaga team continued library optimization through the SOP & literacy program contained in the learning schedule at SD Negeri Sungapan to increase student reading interest. This Program starts on August 02, 2023 and lasts for three days every week, namely Tuesday (Grade 1, 2, and 3), Wednesday (Grade 4 and 5), and Thursday (Grade 6). The implementation starts at 07.00 after students finish praying duha and ends at 07.35 or before class starts. Some of the activities carried out during SOP & literacy are reading, singing, and learning about PUEBI.

SOP & literacy activities begin with cleaning the library first before use. Then the team of KKN 111 UIN Sunan Kalijaga invites and accompanies students to the library. When arriving at the library, students can immediately take the desired book to read in the library. Before reading the book, students pray together. Students were very excited while reading the book while accompanied by the UIN Sunan Kalijaga KKN 111 team. They also actively ask about vocabulary or pictures in books that are not understood. In addition, students also often invite us to talk about the contents of reading books that look interesting to them. After reading, students will briefly describe the book they have read. This can train students ' ability to understand something well and structured and express thoughts and ideas that students have clearly.



Figure 6. Siswa memilih dan mengambil buku yang ingin dibaca

Reading is the most important activity in the SOP & literacy program. Pengertian membaca secara sederhana ialah melakukan kegiatan yang bisa menambah pengetahuan dan memperluas wawasan dalam membentuk karakter seseorang . Reading sources can

be obtained through books, newspapers, magazines, even from the internet. If we get used to reading constantly then we will have a feeling that always want to know and if that feeling gets a strong impulse in our hearts then it will begin to emerge called interest in reading. Then from the interest in reading that is owned and continues to grow in a person will develop by itself into a habit of reading (Moch. Basit Aulawi, 2012).



Figure 7. Students read books

The UIN Sunan Kalijaga KKN 111 team also provides learning about PUEBI or general guidelines for spelling Indonesian for SD Negeri Sungapan students. The PUEBI learning materials that we teach are about the use of letters, writing words, and the use of good and correct punctuation. PUEBI is very important for school students because it helps them in understanding and applying the spelling, grammar, and use of the Indonesian language properly and correctly where it will also be applied in reading activities.



Figure 8. Learning about PUEBI.

To mencairkanmake the atmosphere more pleasant after reading the book, students were invited to sing together. They look very excited and happy when they sing. Dalam penelitian (Johana Kastanja, Syafwandi, 2023) menyimpulkan bahwa bernyanyi dan mengucapkan lirik lagu dapat menunjukkan perasaan ingin tahu dalam minat baca bagi anak melalui pengucapan kosakata baru yang berulang-ulang dan mengelompokkan kata-kata yang sama pada lirik lagu yang dinyanyikan dengan ekspresi yang bervariasi.



Figure 9. After reading the book, the students were invited to sing together

D. Evaluation

After the SOP & literacy activities, Tim KKN 111 UIN Sunan Kalijaga conducted an evaluation to determine the interest in reading books to students of SD Negeri Sungapan.

Interest in reading or the desire to read books in the library can be seen through the number of visits or how many students come to the library. The number of student visits during SOP & literacy activities before and after Library optimization is presented in the following graph.



Figure 10. Number of student visits to Sungapan Elementary School library

Based on the graph that has been made shows that the number of visits of students in grades 1-6 to the library of 34 students or all students in SD Negeri Sungapan has increased very high with a percentage of 100%. Before library optimization, no student has the desire to read books in the library because the library is not suitable for use and does not function properly so that students do not want to come to the library. After the optimization of library functions held by Tim KKN 111 UIN Sunan Kalijaga and continued with library optimization, library service functions can run well so as to make students very happy and enthusiastic to read books again in the school library.

If students are used to reading then this habit will carry over into adulthood and beyond. In addition, the love of reading has a positive effect on students. A high interest in Reading will also be followed by a high interest in learning. Students who love to read will have a deep knowledge of the books they read. It is unfortunate if students are less fond of reading or less interested in reading because their knowledge will be limited. Oleh karena itu, koordinasi antara guru, orang tua, masyarakat, dan pemerintah dalam melaksanakan kegiatan pendidikan yang tepat akan membangkitkan dan meningkatkan minat membaca siswa (Ruslan, Sri Hayu Wibayanti, 2019).

4. CONCLUSION

Based on research conducted by the team of KKN 111 UIN Sunan Kalijaga, it can be concluded that the optimization of library functions carried out at SD negeri Sungapan is carried out effectively and efficiently. It can be said to be effective and efficient because the program does not spend a lot of funds, in accordance with the planned time, and achieves goals well. Interest in reading students through the library increased and Tim KKN 111 UIN Sunan Kalijaga has re-functioning library that has long been not functioning. The impact of this optimization, among others, students can fill their free time by reading various types of books in the library and library space can be used as a place for learning

when it requires a different atmosphere in the teaching and learning process. Therefore, the library becomes an important tool that can encourage and develop students 'thinking towards insightful and open thinking.

REFERENCE LIST

- Agustina, L., Arffianto, A., Khalishah, S. H., Indarwati, L., Putri, D. R., El-Majid, S. E., Rahayu, K. S., Nurleli, D. Y., Agung, W., & Sholihah, I. (2020). Revitalisasi Perpustakaan untuk Meningkatkan Minat Literasi Siswa di SD Muhammadiyah Nurul Ilmi, Klaten. *Buletin KKN Pendidikan*, 1(2). <https://doi.org/10.23917/bkkndik.v1i2.10771>
- Johana Kastanja, Syafwandi. (2023). *Upaya Menumbuhkan Kesiapan Membaca Permulaan melalui Metode (MEMESYA) Menyanyi dan Mengucap Syair Peserta Didik Kelompok A2 TK Negeri Pembina Tingkat Nasional*. 6(3). <http://jiip.stkipyapisdmpu.ac.id>
- Moch. Basit Aulawi. (2012). *Optimalisasi Layanan Perpustakaan Dalam Meningkatkan Minat Baca Siswa*. 4(1).
- Muhammad Hasan, Nining Nurtrida, Nur Arisah, Nuraisyiah. (2022). *Implementasi Budaya Literasi Melalui Optimalisasi Perpustakaan Di Sekolah Dasar*. 9(1).
- Retno Susilowati. (2014). *Optimalisasi Fungsi Perpustakaan Sekolah*. 2, 18.
- Ruslan, Sri Hayu Wibayanti. (2019). *Pentingnya Meningkatkan Minat Baca Siswa*.