

REVITALIZATION OF RELIGIOUS VALUES IN SAGULING VILLAGE THROUGH THE MOVEMENT TO PROSPER THE MOSQUE

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Abstract - *Religious values in community life must be maintained, as well as in Saguling Village, the majority of the community is Muslim with adequate religious facilities, and the Islamic spirit of the community is highly upheld by the community, but the abundance of mosques in Saguling Village has its own challenge, namely the lack of young generation who participate in religious activities, that is what makes KKN students of group 177 UIN Sunan Kalijaga Yogyakarta takes steps as a stimulant to the community so that the mosque in Saguling Village remains alive with the mosque prosperity movement activity program. The movement to prosper the mosque which is carried out is in the form of inviting children around the mosque to learn together in the mosque and carry out positive activities in the mosque around the village, with the hope that when the children in Saguling village as the next generation of civilization do not lack religious values in themselves, the method used in carrying out this activity is the ABCD method, the Transformative-ABCD method is an alternative to community empowerment with using assets. The movement, which was stimulated by the KKN Group of 177 Saguling Village, was fairly successful in the first step, because there were several children who began to make the mosque the central point of positive activities.*

Keywords : *Saguling, Mosque, Religious Values*

1. INTRODUCTION

Saguling Village is a village located in West Java Province, Ciamis Regency, Baregbeg District. The majority of the people of Saguling village are Muslims, therefore the houses of worship or mosques in Saguling village have 37 mosques, the presence of these 37 mosques makes Saguling village often carry out agendas in mosques spread across every corner of the village, starting from recitation to the agenda of residents' deliberations carried out in mosques. The presence of Real Work Lecture (KKN) students from UIN Sunan Kalijaga Yogyakarta received good acceptance by the community, because by bringing the campus alma mater which is thick with religious science and community science, it is hoped that there will be significant changes in people's lives.

The large number of mosque construction in Saguling village actually caused most of the other mosques to be inactive. Poorly planned development and less optimal management make mosques less alive as expected by the community. The 37 mosques in Saguling Village are only 7 mosques that are active as places for community activities, examples of routine recitation and other religious agendas. This is the community's hope that there will be a special stimulant that can make this mosque live according to the expectations of the community. Currently, the Muslim community seems to be competing to build a mosque. Of course, this phenomenon contributes positively to the quality of Muslims. Improving the quality of Muslims through mosques is carried out in order to increase faith, science and charity. In fact, mosques are not only used by the elderly to give i'tikaf but must be used as an attraction for young people to fill their days with educational activities in order to prosper the mosque.

Allah SWT says in QS. At-Taubah 18:

إِنَّمَا يَعْمُرُ مَسَاجِدَ اللَّهِ مَنْ ءَامَنَ بِاللَّهِ وَالْيَوْمِ الْآخِرِ وَأَقَامَ الصَّلَاةَ وَءَاتَى الزَّكَاةَ وَلَمْ يَخْشَ إِلَّا اللَّهَ فَعَسَىٰ أُولَٰئِكَ أَن يَكُونُوا مِنَ

الْمُهْتَدِينَ ١٨

"Indeed, those who prosper the mosque of Allah are only those who believe in Allah and the next day, and (remain) perform prayers, pay zakat and are not afraid (of anything) except Allah. So hopefully they are among the people who get the guidance."

Saguling Village in maintaining the continuity of the mosque so that it continues to run, every mosque in Saguling Village has a DKM (Mosque Prosperity Council) management wheel. These DKM are those who are responsible and lead in the sustainability of the existing mosque's worship and religious activities. The wheels of DKM management in Saguling village are filled by people who are old, so that regeneration for young people in Saguling village is less than optimal, this makes the lack of interest of children and teenagers in Saguling village to carry out activities in the mosque.

The presence of KKN students from UIN Sunan Kalijaga Yogyakarta has a revolutionary spirit to bring change in society, after going through sharp observation with a strong analytical knife, UIN Sunan Kalijaga Yogyakarta students formulated an activity that is considered to be able to revive religious values in Saguling village, namely the

Mosque Prosperity Movement, this activity is one of the special stimulants aimed at the children of the Saguling civilization generation.

2. METHOD

The method is carried out through the Leaky Bucket approach. Before the presentation of the method, it is necessary to know/understand about Transformative ABCD, which is an alternative to community empowerment using assets. Asset in this context means the potential owned by the community itself, by using the potential or wealth owned by the community can be used as a tool to carry out empowerment programs. The potential in question can be in the form of wealth possessed in oneself (intelligence, care, mutual cooperation, togetherness, and others) or it can be in the form of the availability of natural resources (SDA).

For the *Leaky Bucket approach* in the context of computer science and queue theory, especially in the ABCD (*Awareness, Belief, Change, Defense*) method, it describes how the awareness or belief that a person has acquired can "leak" or decrease over time if not maintained. Without constant maintenance or reinforcement, the information and changes that have been formed can disappear like water leaking from a bucket. Therefore, it is important to continue to reinforce and remind information or changes so that they stay and do not disappear. The application of the *Leaky Bucket* concept in the Movement to Prosper Mosques can help ensure that the changes and improvements achieved during the activities remain sustainable even after the KKN ends. Here's how to apply this concept:

1. Awareness

- Initial Socialization: presentation of the activities of the Mosque Prosperity Movement to the village apparatus officially, after being approved the activities delivered were continued by discussing how to distribute this activity and building awareness in the community about the goals and benefits of this activity.
- Educational Material: introduction to the activities of the Mosque Prosperity Movement with a brief and easy-to-understand presentation of material presented by word of mouth.

2. Belief

- Involving Community Leaders: involvement with community leaders is certainly very necessary, because it can convince the community of the importance of the activities of the Mosque Prosperity Movement and their support can help the community be more confident and committed to the proposed changes. The community involved are religious leaders, namely DKM, TPA/DTA teachers and religious teachers.
- Success Demonstration: with the potential of KKN students, this can ensure the success of this activity, starting from UIN Sunan Kalijaga students who are certainly studying religious science, as well as the vision and mission of UIN Sunan Kalijaga which implements integration and interconnection in religious and universal sciences. In addition, there is one KKN student from the Hadith Science study program and there

are also cadres from the Campus Da'wah Institute, so it is convincing that this activity can be successful.

3. Change

- Learning in the Mosque: to implement changes in this activity, learning is carried out to children who are certainly placed in the Mosque, teaching Iqra, Al-Quran, and Islamic History.
- Continuous Assistance: because this activity is aimed at sustainability, it prepares books and shelves with books that can be read by all groups, which will be placed in the corner of the mosque so that it becomes a reading corner.

4. Defense

- Monitoring and Evaluation: monitoring of the work program involves the community to ensure that the changes that have been implemented continue to run. Community involvement in the evaluation can also jointly identify obstacles so that the solution is easy by discussing the best solution.
- Custody of the Reading Corner to DKM Majid: the custody of this reading corner is a defense so that this activity continues to survive by giving a mandate so that this reading corner is always terawatt and crowded.

3. RESULT AND DISCUSSION

The movement to prosper the mosque carried out by the KKN Students of UIN Sunan Kalijaga Yogyakarta is one of the actions oriented to revive the mosque. The mosques that are the target of this activity program are 7 jami mosques spread across every community in Saguling village. One of the first steps in launching this activity is by inviting children in Saguling village to study together at the mosque, on the sidelines of learning with children, KKN students also provide knowledge to children that the essence of the mosque is not only used as a place of worship but can also be used as a place to play and learn or positive activities.

The life of the people of Saguling Village is thick with religious values, but there are still things that are felt to be lacking in life. One of them is the lack of regeneration in the young generation in the village, the young generation who lack interest in coming to the mosque. In fact, the role of youth who are full of creativity and innovation is indispensable in community life. Youth can also be a barometer of the quality of character in the community.

The movement to prosper mosques is aimed at stimulating the awareness of young people to actively participate in coloring the activities of kindness held in the mosque. Making the mosque not only a place of worship but also a center for non-formal education and an interactive inclusive space for activities in the community. The mosque was chosen because its relatively even number and distribution can easily reach every element of society around the village.

The central target in the activity of prospering the mosque is children of early childhood to junior high school age. This was chosen because of several factors, one of which is because children at that age still have high enthusiasm for new things such as

learning activities in mosques. In addition, the age of those who are still classified as children also makes it easier for the KKN student team as the organizer of the activity to easily determine

Framework which is appropriate and relatively equivalent in packaging this activity (using a learning format while playing). As for the principles of developmental psychology, their age is in strategic phases for the cultivation of positive character as sustainable social capital. Through the habituation processes stimulated in this activity, it is hoped that the character development of the young generation in Saguling Village can have a good impact on the community. Furthermore, the degeneration of the role of youth which has become a real concern in the community can be overcome as the habituation of positive activities in mosques is carried out continuously.

Furthermore, how this stimulant can be sustainable after the children around this mosque are maintained, is by providing reading corners in 7 mosques that are targeted. The reading corner that was built contains children's books, novels, general knowledge books to religious-based books. This step is what makes children more interested in living in the mosque because they are treated to interesting reading books.

In practice in the field, the movement to prosper mosques has attracted the attention and participation of the people of Saguling Village. It is proven that the quantity of participants who come to study together in each mosque has reached a significant number. Even in one of the mosques, the number of participants reached 70 children. This is a strong parameter that the people of Saguling really want new positive activities and involve the younger generation. In addition to holding interactive learning activities, this movement also provides a reading corner in the form of procurement of bookshelves along with several reading books in each *jami'* mosque. This step is also an initial stimulant that can be developed sustainably so that the mosque can become a place to obtain knowledge for the community around the mosque.

4. CONCLUSION

From the 45 days of service located in Saguling Village, Baregbeg, Ciamis, West Java, from the results of this program of prospering the mosque resulted in a level of interest in children around the mosque to start carrying out positive activities in the mosque, the enthusiasm of the children in carrying out activities in the mosque is the first step in prospering the mosque. As for the challenges obtained in this activity, there are still children who are lazy in doing activities in the mosque because of the influence of gadgets that have penetrated the lives of children as the next generation of this nation.

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