BUILDING THE QUALITY OF SANTRI THROUGH READING LITERACY CULTURE IN AL-MUMTAZ INTEGRATED ISLAMIC BOARDING SCHOOL, BEJI,PATUK, GUNUNGKIDUL

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Abstract - *The demands of the digital era 4.0 on the Santri of the Al-mumtaz Islamic Boarding School reap many challenges that must be faced, not least in the education aspect. Santri must also have the attitude to fortify themselves from the negative impacts caused. Among them are the limited time for students to read which is decreasing, decreased interest in reading due to inadequate library facilities, and the lack of information about skills and politeness in social media, in order toavoid hoaxes that are increasingly prevalent. The methods we use to find and solve these problems are interviews and observation. With the challenges and methods we used, first we held a library repair program by sorting and arranging books, painting bookshelves, arranging rooms, installing carpets, and providing lighting to make the library seem more comfortable and increasestudents' reading interest. We also held outreach to the management of the Al-Mumtaz IntegratedIslamic Boarding School by conducting librarianship training, namely how to apply SLiMS, to facilitate book collection. Second, we held online-based digital literacy through webinars and offline which took place at the Umar Al-Mumtaz Integrated Islamic Boarding School with the topic Towards Polite Millennials in Social Media. The digital literacy was delivered by our DPL,Mrs. Galuh Tri Pambekti, SEI, MEK to the students of MA AL-Mumtaz. The existence of the webinar will be in line with the challenges of students' skills and politeness in social media. Withour dedication, the Thematic KKN UIN Sunan Kalijaga 105 towards AL-Mumtaz Islamic Boarding School, through the two programs that have been implemented, will certainly prepare AL-Mumtaz Islamic Boarding School students to take part in the digital 4.0 era well.*

Keywords: *the digital era 4.0, digital literacy, students, library*

1. INTRODUCTION

The era of education 4.0 is a challenge, especially for schools and boarding schools in fortifying students from the negative impact of the rapid use of technology, especially in students' daily lives.The era of education 4.0 is a modern era where there is a digitalization system in almost every aspect of life, not least in the aspect of education. Students' reading interest needs to be increased to meet education 4.0.The rapid flow of information and technology in the era of education 4.0 has an impact on the increasingly limited time students have to read. The ability to read literacy in students and prospective successors of the nation must be strengthened to still be able to keep up with all developments, especially those related to their education (Wulanjani & Anggraeni, 2019).

At this time almost all santri are faced with the problem of how to overcome time constraints, butthey must be able to read in a relatively short time but be able to get as much information (Rahmania, Miarsyah & Sartono, 2015) in (Arum Nisma Wulanjani & Candradewi Wahyu Anggraeni, 2019). Unfortunately, the habit of reading general knowledge books in the integrated al-Mumtaz boarding school is very lacking.The lack of habits to read general science books is caused by several factors, including a lack of free time and the number of activities that must be done santri. Furthermore, inadequate library facilities are also one of the factors of low interest inreading in santri, even the books in the library are still mostly filled with LKS books and packagebooks and general science books that are mostly not worth using and obsolete. Not only that, the library room is narrow, lack of lighting, and lack of air is also a factor in lazy santri visiting the library.

Moreover, in this digital age many young people, especially internet users who are less capable in using social media. Supported by internet users in Indonesia currently amounting to 132.7 million or 52% of the total population of Indonesia, and the number of internet users above 129.2million have active social media accounts and use the internet on average spend about 3 hours per day on internet consumption via mobile phones (Pakpahan, 2017). In Indonesia, the presenceof social media also has an influence on political, social, cultural and economic changes in Indonesia. An ordinary citizen can directly criticize and communicate with his President simply by sending a mention to the President's account on twitter.

Minister of Religious Affairs, Mr. Lukman, stated that the virtual world is being stricken with liver disease.Information waste is scattered massively without verification and confirmation. Hoaxes, slander, and blasphemy are almost endless.Citing data from the Ministry of Communication and Informatics, Lukman said, at the end of 2016 there were at least 800 pages that were suspected of being producers of hoax viruses, fake news, and hate speech.Posts or news from these sites spread through Facebook, Twitter, to WA groups (quoted from antaranews.com) in (Pakpahan, 2017).

The basic thing that is done so that the interest in reading santri increases one of them is to improve infrastructure, which in this case is the library.The

library not only serves as a very important learning resource, but also serves as a library materials service center, reading guidance center, teaching and learning center, information center, simple research center, and

recreation center built for the benefit of the community. The existence of library functions as described above, the library must have facilities, quality of service, and good librarian performance.Libraries that have facilities, quality of service, and good librarian performance, then the library will be interested in visiting the library and doing reading activities (Fitriyani & Pramusinto, 2018).

Moreover, to prevent, to cope, and to minimize internet users who are less capable and uncontrolled, one of the things that one of them does is to hold socialization or webinars.By holding webinars or socializing media social skills, adding insight for youth about the ethics of social media is good and true. By not using social media as a place to spread hoaxes, rereading information spread on social media, even checking or validating and filtering news spread on social media. It is very important to instill a culture of reading and filtering back news delivered through social media to prevent the spread of hoax news. Activities such as re-managing librariesand holding webinars using the internet healthily are done to grow a generation of qualified nations.

According to Welly (2012) in (Fitriyani & Pramusinto, 2018) explained that, "Low interest in visiting, is one of the factors that is suspected to cause a person's low interest in reading and utilizing the library". If the public has a high interest in visiting, it will be interested to make good use of the library to increase its insights.The lack of interest in libraries by its users is also possible due to several factors, such as lack of attention to the procurement and maintenance aspects of existing library material collections, limited facilities, and lack of good service caused by lack of maximum librarian performance.

According to Supratman (2018: 58), the spread of hoaxes using a social engineering approach is psychological manipulation of a person in performing actions or uncovering confidential information.Social engineering is generally done over the phone or the internet and is easiest to do through social media. Mechanisms used such as the use of titles or photos, the use of pseudonymous accounts (fake accounts) with photos of beautiful women or men with convincing profiles on social media resulted in people easily trusting the account and believing in the news itspread. Mechanisms used such as the use of titles or photos, the use of pseudonymous accounts (fake accounts) with photos of beautiful women or men with convincing profiles on social media resulted in people easily trusting the account and believing in the news it spread.

2. METHOD

Digital literacy is the expertise of individuals in using digital technology or communication systems to access information, so that their knowledge can be implemented in society (Mustofa& Budiwati, 2019: 115 - 116). This digital literacy program is organized by mixed methods, namely online through webinars and

offline located in Gedung Umar Pondok Pesantren Terpadu Al-Mumtaz.The webinar event took place on August 27, 2021 at 09.00 – 11.30 WIB. The outline theme of this program has been determined by LPPM UIN Sunan Kalijaga Yogyakarta. The first step taken by the KKN team is to develop a theme and determine the targets of participants.The

topic used in this program is Towards Millennials who are Socially Mannered Media.The contentof the material from the webinar explains the correct attitude in social media. This program aims to improve digital literacy skills properly and correctly to the citizens of Pondok Pesantren Terpadu Al-Mumtaz and the general public.This digital literacy program had previously been socialized to the manager of Boarding School Environment Al-Mumtaz, because the webinar participants who came from the hut were the children of Islamic Senior High School Al-Mumtaz.The first step taken by the KKN team is to explain the purpose of digital literacy programs in boarding schools.After the presentation of the KKN team received a good response and obtained permission to implement the digital literacy program, the KKN team continued this program for Islamic Senior High School Al-Mumtaz student. This digital literacy program requires maximum preparation, ranging from speakers, moderators, welcomes, places, the right goals, pamphlets, and registration links.

The speaker who filled this program was thematic KKN Guidance Lecturer group 6 generation 105 UIN Sunan Kalijaga Yogyakarta, namely Mrs. Galuh Tri Pambekti S.E.I.M.E.K. Before the webinar event began, participants enrolled on the link that had been provided by the thematic KKN team of group 6 of the 105th generation of UIN Sunan Kalijaga Yogyakarta.During the implementation of this digital literacy program, the thematic KKN team of group 6 of 105 UIN Sunan Kalijaga Yogyakarta was divided into 2 groups. One group coordinated webinar participants through google meet, while another group coordinated offline webinar participants in the Umar building of Al Mumtaz Boarding School. Before starting the event, the KKN team prepared an offline place for participants and prepared the requiredequipment, such as a sound system.microphones, projectors, and LCDs. During the middle of a webinar event, the KKN team gives presence to webinar participants. Each participant fills out a presence that will then be submitted to the KKN team to manage the data. The event went well thanks to cooperation between parties.

Training is the process by which people achieve a certain ability to help achieve the goals of an organization. Training is more likely to be short-term oriented, have an effect on performance, and if the training conducted by the company is successful then employee performance will improve by itself (Dessler, 2005). Librarianship training aims to provide insight to Islamic seniorhigh school teachers at Al-Mumtaz Islamic Senior High School how to process the library properly and correctly. Librarianship training was conducted on August 7, 2021. The training was presented by the thematic KKN team of group 6 UIN Sunan Kalijaga Yogyakarta, namely Suci Handayani and Miftahul Jannah who came from

the library science study program. Before starting the training, the KKN team coordinates with the madrassa chairman to send a representative of the teacher who will be given the training. When the trainees have been present all, the KKN team provides material related to how to manage the library properly and correctly.Participants who attended this training event as many as 3 people. Not to forget during the librarian training process, the KKN team took documentation photos. The holding of this program is expected to be held by Al-Mumtaz Integrated Boarding School can be managed properly, so that students feel comfortable to study in the library.

3. RESULTS AND DISCUSSIONS
A. Lack of Reading Literacy Culture in Santri

Literacy has become a sexy issue that is always talked about. Starting from those struggling in the field of literacy to those who conceptually do not understand literacy.The belief that the future of the nation is entrusted through the literacy skills of the country's children, makes the world of education committed to developing literacy activities.Speaking of literacy, it reminds me of the interesting experiences that occur. It looks like a pretty shocking sight. Reading is easy, but it is difficult to understand the meaning of writing.Some are capable of literacy, but do not want to develop literacy.So that the quality of literacy is reduced. There are many aspects that make it possible not to care about literacy. The habit of everything that is practical, makes it unaware that the process develops by reading.

The author has obtained data from Al-Mumtaz Integrated Boarding School using interview methods with informant general Al-Mumtaz Integrated Boarding School and head of Islamic Senior High School Al-Mumtaz. The author also makes direct observations to get the information needed.Here the author also looks for information with documentation to see the direct picture.Based on the results of observations and interviews with sources about the library and infrastructure facilities available in Al- Mumtaz Library for now less. The libraries and infrastructure facilities available at Al- Mumtaz Library are currently lacking. This is seen from physical facilities in the form of buildings and equipment and furniture is still lacking.Building layout, number of libraries, facilities and infrastructure have not met national standards.

The existence of a library in Al-Mumtaz Integrated Boarding School santri can improve the culture of reading literacy. KKN thematic 105 group 6 observations in the library of Al-Mumtaz Integrated Boarding School. This library was created because the Library of Pondok Pesantren Terpadu Al-Mumtaz itself is less feasible / less ideal. The library is made so that the library is suitable for the students of Al-Mumtaz Integrated Boarding School and can create a reading literacy platform for the students of Al-Mumtaz Integrated Boarding School. Thematic KKN library activities of 105 groups of 6 socialized to the board of Al-Mumtaz Integrated Boarding School by conducting librarianship training, namely how to apply SLiMS. SLiMS is useful for registering library members, so it can

directly print member cards and can be used for reporting bookand visitor data. This activity was held on August 7, 2021. Located in the library of Al- Mumtaz Integrated Boarding School which was attended by 3 participants. Then socialization was carried out to the residents of Al-Mumtaz Integrated Boarding School especially santri by doing user education notices for students to introduce to users that thelibrary is a system in which there are collections and sources of information, and publish library ordinances and rules.This activity took place on August 9, 2021. Located in the library of Al-Mumtaz Integrated Boarding School attended by santriwan-santriwati.

The initial stage of managing a library starts with sorting out which books are worth using and unfit to use, then books in the subject layout. Al-Mumtaz Integrated Boarding School Library gets donation books from the National Library. Donate books in the form of the Qur'an, Iqro' books, novels, folklore, and others. Then do the painting of the bookshelf to make it look more attractive to look at. Painting the rack takes approximately two days. After painting is done by arranging the book on the shelf according to the subject so that users do not feel confused in lending. The last stage after all the preparation is enough, then do the launch of the reading room, which is held on August 6, 2021.

Improving literacy culture in santri can not be done instantly and in a fast time. To turn a culture that does not like reading into a pleasure in reading takes a strong and persistent effort and a long time to achieve the desired results. Improving the culture of reading literacy one of them by building a good and comfortable reading room so that studentsare interested in doing a culture of reading literacy (Susanto et al., 2020: 16).

B. Digital Literacy

Libraries are very important in the learning environment as a means of providing information that helps in achieving the implementation of educational programs.In addition, several purposes of the establishment of libraries for information services include: information collection, information processing, information utilization, dissemination of information and maintaining or preserving information.

The library also needs useful facilities and infrastructure to help with all library activities that take place in it.According to Sutarno (2006: 218) facilities and infrastructure are "all objects, goods and inventory that belong to the library and are used to support the implementation of library activities". Facilities and infrastructure are one of the cogs that must be owned by the library for the sake of library activities, supporting components that must be owned by the library so that the services provided will be more effective andmake the library comfortable when in the library. Everything that can support the implementation of an activity, facilities and infrastructure in the library includes: building/library room, library furniture, library equipment, lighting and ventilation.

In addition to facilities and infrastructure, activities in the library also

reflect the success of the library towards education.In the pandemic conditions covid-19 schools organize online learning. The role of the library is needed, by creating an online library is very helpful for the activities of the library. Al-Mumtaz Integrated Boarding School hasstarted offline learning, Al-Mumtaz library has served offline, but there is a very visible deficiency in al-Mumtaz library, namely the absence of librarians, santri getting information validly is still lacking. With this background, webinar activities can be one ofthe bridges to get information.

Al-Mumtaz Integrated Boarding School is allowed to hold a mobile phone for learning and of course very strict in supervision, completed mobile phone learning must becollected.Mobile phones are not allowed to have applications that trigger for chat, such asWhatsApp, Line, Telegram, etc. That way, group 6 KKN Thematic 105 UIN Sunan Kalijaga created a digital literacy program with the theme *" Menuju Milenial yang SantunBersosial Media".* Digital Literacy activities are held Friday, August 27, 2021, at 08.00 WIB – Completed, online with Google Meet. Getting used to new things is certainly not easy, field constraints certainly exist.Stay optimistic about doing good things. The benefits of webinars get information, knowledge,innovation and of course delivered directly by experts in their fields, building relationships, useful for the long term.

4. CONCLUSION

KKN thematic 105 group of 6 made observations in the library of Al-Mumtaz Integrated Boarding School Library. This library was made to be suitable for the students of Al-Mumtaz Integrated Boarding School Library and can create a reading literacy platform for the students of Al-Mumtaz Integrated Boarding School Library. Thematic KKN library activities of 105 groups of 6, socialized to the board of Al-Mumtaz Integrated Boarding School by conducting librarianship training, namely how to apply SLiMS. The initial stage of managing a library starts with sorting out which books are worth using and unfit to use, then books in the subject layout. Then do the painting of bookshelves, arrange bookson the shelf according to the subject, and finally the launch of the reading room. By building a good and comfortable reading room, it is expected that the culture of literacy will increase.

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