

Implementation of Counseling Guidance in Shaping Students' Spiritual Intelligence at YPI Tunas Bangsa Palembang High School

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Abstract

This article is about the implementation of counseling guidance in shaping the spiritual intelligence of students at YPI Tunas Bangsa Palembang High School. The results of the study indicate that the implementation of counseling guidance in shaping students' spiritual intelligence has been carried out well. The research method used is a qualitative method with a descriptive approach. Data collection techniques used are observation, interview, and documentation techniques. The main data sources in this study were the Principal, Counseling Guidance Teachers, Students, and documents related to counseling guidance. Implementation of counseling guidance in shaping students' spiritual intelligence is done by approaching students, motivation, coordination, and direction. The supporting factors are (1) there is cohesiveness in the counseling guidance team; (2) supporting facilities and infrastructure for the implementation of counseling guidance in shaping students' spiritual intelligence; and (3) cooperative students. While the inhibiting factors, namely (1) the spiritual intelligence of students are different; (2) family environment; (3) association; (4) environment, and (5) limited time in implementing counseling guidance to form students' spiritual intelligence. The implementation of counseling guidance in shaping students' spiritual intelligence at YPI Tunas Bangsa Palembang High School has been going quite well, but it must still be considered and improved again to form students' spiritual intelligence properly.

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**INTRODUCTION**

According to Law Number 20 of 2003, education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have spiritual strength, self-control, intelligence, noble character, and the skills needed by themselves, society, nation, and society. and country (Kemendikbud, 2013). Education, especially formal education, is an important process in social and national life. Educated human resources as a result of education will have a great influence on the development of social and national life (Novauli, 2015).

In accordance with the function of education, namely helping students in their self-development, namely the development of all potentials and personal characteristics in a positive direction, both for themselves and their environment. Education is not just providing values or training skills Education functions to develop what students have potential and actual because students are not empty glasses that must be filled from the outside but are seen as beings who have various potentials that must be developed (Nana Syaodih Sukmadinata, 2010).

As is well known, the purpose of education is to educate the nation's life and develop a complete human being, namely 1) humans who have faith and fear of God Almighty and are virtuous; 2) have knowledge and skills, 3) have physical and mental health; 4) have a strong, independent personality, a sense of social responsibility, and nationality (Ramdani et al., 2020). Education is an effort to help the souls of students, both physically and mentally, from their natural nature towards human and better civilization (I Wayan Cong Sujana, 2019).

Implementation or implementation is a process of activity in practice about an idea, program or set of new activities for others to achieve or expect a change. In simple terms, implementation can be interpreted as application. In the Big Indonesian Dictionary (KBBI), implementation means the process, method, act of implementing (plans, decisions and so on) (Majid, 2014). Implementation is not just an activity, but an activity that is planned and carried out seriously based on certain norms to achieve the objectives of the activity. Therefore, the implementation does not stand alone but is influenced by the next object (Rosyad, 2019).

The term guidance is a translation of the English word "guidance" which comes from the verb "to guide" which means to show, give way, or guide others towards goals that are more beneficial for their lives in the present and in the future. (Bukhori, 2014).

Counseling guidance is one of the disciplines that professionally provides services to students as a professional service, guidance and counseling service activities cannot be carried out arbitrarily, but must be ranked from a solid foundation, which is based on the results of deep thought with the existence of clear and solid footing is expected to develop the implementation of counseling guidance both at the theoretical and practical levels, to be

more stable and accountable and able to provide great benefits for life, especially for students as service recipients (clients) (Siregar, 2015).

Guidance and counseling is an independent science rooted in philosophy and religion (Habsy, 2017). The existence of guidance and counseling in schools helps to achieve educational goals and also helps individuals to achieve prosperity and increase individual spirituality. Every formal educational institution has regulations that apply to that educational institution. The existence of these regulations is nothing but guaranteeing the continuity of the education and teaching process so that it runs well (Prayitno et al., 2017).

Guidance and counseling in schools in addition to reducing the number of students' delinquency also has an important role in improving the quality of students, offensive and defensive functions at the same time are inseparable from the qualifications for implementing counseling guidance. So it can be interpreted that counseling guidance in schools is an effort to develop all aspects of the personality of students, prevent the emergence of problems that will hinder their development, and solve the problems they face either directly or indirectly (Haryatri, 2019).

Spiritual intelligence (spiritual quotient) becomes important in a series of educational concepts that must be given by parents to their children. Spiritual intelligence is the basis that must be possessed by children in order to achieve morality in their future life. So that whatever field the child will engage in, if spiritually the child is able to apply religious values in his life, then the child will be able to achieve success both in this world and in the hereafter (Daulay, 2015).

Every school will have guidance, both in terms of knowledge, attitude and even direction for the future, the role of the teacher is very much like guiding teaching material, guiding all students for the future. A teacher not only conveys knowledge to his students, but also assists them in achieving educational success. In carrying out each activity in teaching and learning, the task of the teacher is also to provide guidance to his students (Ridwan, 2017)

This is in accordance with research conducted by Salviyana (2020) which explains that one of the supporting factors in the implementation of counseling is that students can be easily invited to counseling then other supporting factors are support from the principal and support from subject teachers to go to the BK room (Selviyana, 2020).

Based on the observations that the author made at YPI Tunas Bangsa Palembang High School on November 9, 2021. The author found students who had spiritual intelligence (spiritual quotient) that needed to be improved because faith and piety began to erode. This shows a symptom of a lack of appreciation of divine values and life practices that are not based on religious principles. The reality in the field is that students are still playing when it is time for the call to prayer to perform the midday prayer in congregation in the mosque, students who fight and hold grudges with their friends, students are not polite to teachers, students are not serious in reading the Qur'an before starting lessons and students don't mean to pray in class, both prayer when starting the lesson and prayer at the end of the lesson.

Students have high spiritual intelligence, students will automatically apply spiritual attitudes in everyday life because it is very important to instill in students from an early age. Guidance teachers' efforts are very important to increase the spiritual quotient of students

within themselves. The implementation of counseling guidance services is very necessary, to increase the spiritual quotient of these students in guidance and counseling services, one of which is to use group guidance services. (Wahyuningsih & Wahid, 2021).

Group guidance services make an important contribution in improving students' spiritual intelligence, with active group dynamics and mutual opinion among group members (Utami, 2021). Students who are members of the group are active in expressing their opinions, so that good group dynamics occur. Students who get material from counselors will realize the importance of increasing students' spiritual quotient in themselves for their lives (Anan, 2018). Based on the above background, the authors are interested in conducting a research entitled "Implementation of Counseling Guidance in Shaping Students' Intelligence at YPI Tunas Bangsa Palembang High School".

Actuating is the relationship between individual aspects caused by the relationship with subordinates to be able to understand and understand the effective and efficient division of work (Kristiawan et al., 2017). Guidance and counseling seeks to help make it easier for students to develop all aspects of their personality as optimally as possible. So that students are realized who are tough to face the future, namely students who believe and are devoted to Allah SWT, virtuous noble workers, physically and mentally healthy, have high knowledge and skills, are independent, and have responsibility for themselves, society, and society. and country (Anwar, 2019).

The general purpose of counseling guidance is to help students develop their abilities to become more capable, encourage parents to supervise and assist their children's development, and encourage teachers to provide a healthier and more conducive learning atmosphere in the classroom (Prayitno et al., 2017). Intelligence comes from the word intelligent, etymologically intelligent, which is the complete development of the mind to think and understand. Webster's dictionary defines intelligence as the ability to learn or understand experience, the ability to respond quickly and successfully to new situations, the ability to use reason in solving problems.

While spiritual intelligence is spiritual intelligence, which guides us to enable us to be whole. Spiritual intelligence tends to be needed for every servant of God to be able to connect with his God. Engaging ability, living the deepest truth (Rizal, 2014). People who have spiritual intelligence feel the presence of God wherever they are. And of course the feeling of God's presence in the heart does not just come, but must be trained through inner silence (Munif, 2017).

Counseling efforts carried out by the counselor in this case are to give encouragement to the client / counselee to position himself as a creature of God who independently submits his life problems to God who is believed to be the only substance that can provide instructions for solving it, without losing his activity and creativity as well as his courage to act. . Allah is placed as a great counselor, not only a source of strength for problem solving, but also a source of peace of mind (Anwar, 2019).

Counseling guidance in the process provides assistance to individuals so that they are able to live in harmony with the provisions of Allah's instructions, so that they can achieve happiness in life and the hereafter as well as counseling guidance in spiritual development. The existence of counseling guidance in spiritual development is a basic intelligence with

which it can solve value-meaning problems, place actions or a way of life in a wider, richer and more meaningful context (Munif, 2017).

METHODS

This study uses qualitative research, data collection techniques are methods that can be used by researchers to collect data, this method can show something abstract, cannot be realized in visible objects, but is displayed by the user (Suharsimi & Jabar, 2008). The informants of this study were the coordinator of counseling guidance, school principals and counseling guidance teachers. The data of this research are sourced from primary data and secondary data. Primary data was obtained from interviews with 1 counseling coordinator and 1 counseling guidance teacher, observations and documentation, while secondary data was in the form of literature review data. Data was collected using observation, interview, and documentation techniques. Data analysis uses data reduction techniques, data presentation, conclusion drawing and data validity (Sugiyono, 2016).

RESULTS AND DISCUSSION

In this case, regarding the results of research conducted at YPI Tunas Bangsa Palembang High School based on indicator theory, there are several implementations of counseling guidance in shaping the spiritual intelligence of students at YPI Tunas Bangsa Palembang High School, namely:

Motivation

The results of interviews conducted by the counseling guidance coordinator, it is known that counseling guidance in shaping students' spiritual intelligence is carried out by the counseling guidance coordinator by providing motivation to students by gathering students to the school hall during class hours and providing special directions in the BK room. This is done in order to provide motivation, direction and guidance to students in shaping the spiritual intelligence of students at YPI Tunas Bangsa Palembang High School.

The same thing from the results of interviews of researchers with counseling teachers regarding motivation in shaping students' spiritual intelligence. Based on the results of interviews, it is known that the counseling guidance teacher provides motivation to students so that spiritual intelligence is formed in students. The trick is to follow the program from the school, which is to provide direction and guidance to students so that they are accustomed to religious spiritual life. Sometimes the teacher also presents advisory resources to motivate students and can shape students' spiritual intelligence.

The provision of motivation and problem solving is carried out by the YPI Tunas Bangsa Palembang High School counseling guidance teacher in his role to make students spiritually intelligent, namely students are given motivation to determine direction and goals. Motivation is also used as a driving force to do something so that it becomes an important element of behavior and action in testing the attitudes of students in doing good or wrong so that they can see where the truth and error lie in the process of solving the problem at hand.

Based on the results of research exposure, the authors conclude that Islamic counseling guidance has a very important role in fostering students. Where BK teachers have a role in

providing assistance, coaching/direction, enlightenment, role model, motivation and problem solving. So that in achieving spiritual intelligence students can be formed in a structured and integrated manner, and support each other in the guidance process for the smooth development of students towards spiritual intelligence. To find out what are the roles of the counseling coordinator and counseling guidance teacher in motivating students, it can be seen in the following table:

Table 1. Roles of Counseling Coordinators and Counseling Guidance Teachers in Motivating Students

Indicator	Counseling Coordinator	Counseling Guidance Teacher
Motivation	<ol style="list-style-type: none"> 1. Motivating students is done by gathering students to the school hall, during class hours and giving special directions in the counseling guidance room 2. Provide motivation, direction and guidance to students in the form of activities to form students' spiritual intelligence 	<ol style="list-style-type: none"> 1. Motivate students so that spiritual intelligence is formed by making direction and guidance to students so that they are accustomed to religious spiritual life. We also occasionally present resource persons to motivate students so that they can form students' spiritual intelligence 2. Counseling guidance teachers have a role in providing assistance, coaching/direction, enlightenment, role model, motivation, and problem-solving.

Coordination

Coordination is the process by which a leader develops a regular pattern of group effort and ensures unity of action in achieving common goals. Therefore, in every stage of management or management (including planning) coordination is needed (Sulistiyono, 2014).

Based on the results of interviews conducted by researchers with the counseling guidance coordinator, it is known that the counseling guidance coordinator at YPI Tunas Bangsa Palembang High School created and directed the YPI Tunas Bangsa Palembang High School counseling team to always pay attention to students and get closer to students so it is very easy to coordinate well with students. So that the counseling team is not feared by students and becomes a place where students tell stories of problems experienced and always provide direction and coordination in finding solutions to problems that occur.

The same thing was conveyed by the counseling guidance teacher, namely coordinating well with students by being a place for students to tell stories, and paying attention to students. This is done when students are in the school environment, carrying out religious activities and others.

Based on the results of observations, it is known that the coordination carried out for YPI Tunas Bangsa Palembang High School students is a guided coordination in order to provide opportunities for students to express everything that is a burden on their minds in learning. Then the supervising teacher will direct and provide understanding to students to increase faith in God because there are no problems that cannot be faced with God's permission. To find out what are the roles of the counseling coordinator and counseling guidance teacher in coordinate with students, it can be seen in the following table:

Table 2. Roles of Counseling Coordinators and Counseling Guidance Teachers in Coordinate with Students

Indicator	Counseling Coordinator	Counseling Guidance Teacher
Coordination	<ol style="list-style-type: none"> 1. Create a counseling guidance team and direct them to always pay attention to students. 2. Get closer to students so it is very easy to coordinate with students and become a place for students to tell their problems. 	<ol style="list-style-type: none"> 1. Give students the opportunity to express everything that is a burden on students' minds. 2. Directing and providing understanding for students to return to faith in Allah because there is no problem that cannot be faced with Allah's permission.

Briefing

Based on the results of interviews conducted by researchers with counseling teachers at YPI Tunas Bangsa Palembang High School, it is known that the direction/guidance carried out on students at YPI Tunas Bangsa Palembang High School is to form students' spiritual intelligence. The method used is moral development in students so that students are accustomed to carrying out religious and disciplinary activities. Directions and guidance are given during class hours or during certain activities.

In addition, to achieve student spiritual intelligence at YPI Tunas Bangsa Palembang High School, a guidance service program is implemented to achieve student spiritual intelligence, namely:

1. Guidance of faith, is a service guidance carried out by Islamic religious teachers to help students in the process of knowing, understanding, living, practicing. and develop themselves. This is done to form a better personality, believe in Allah SWT, be consistent, independent, healthy and happy both outwardly and inwardly based on the pillars of Islam as taught in the teachings of Islam; 2) moral guidance is guidance in the form of services to shape the morals of students (counselees) in developing attitudes and behavior towards better and positive ones. Directing to comply with regulations such as carrying out obligations and staying away from prohibitions. So that it has commendable morals and is far from despicable morals. The goal to be achieved by this field of guidance is a noble person.

2. Guidance of worship, is a service that is carried out to direct students to get closer to Allah SWT. To help students establish a relationship and devotion to ALLAH SWT, by carrying out worship and carrying out his orders and staying away from prohibitions.
3. Guidance muamalah, is the field of guidance in the service of fostering, and developing harmonious relationships among students, between humans and between other living things. So that the creation of a harmonious and harmonious life in religious communities.

This harmonious relationship involves more than two people and is designed to help teachers understand and clarify their views on their scope of life, so that they can make meaningful choices for students.

The supporting factors for the implementation of counseling guidance at YPI Tunas Bangsa Palembang High School, namely (1) there is cohesiveness in the counseling guidance team; (2) facilities and infrastructure to support the implementation of counseling guidance in shaping students' spiritual intelligence; and (3) cooperative students. While the inhibiting factors, namely (1) the spiritual intelligence possessed by students is different; (2) family environment; (3) association; (4) environment, and (5) limited time in implementing counseling guidance to form students' spiritual intelligence. To find out what are the roles of the counseling coordinator and counseling guidance teacher in direct students, it can be seen in the following table:

Table 3. Roles of Counseling Coordinators and Counseling Guidance Teachers in Direct Students

Indicator	Counseling Coordinator	Counseling Guidance Teacher
Briefing	<ol style="list-style-type: none"> 1. Moral development in students, so that students are accustomed to carrying out religious activities. 2. Directing and guiding during lessons or during certain activities. 	<ol style="list-style-type: none"> 3. Helping students recognize, understand, appreciate, practice, then develop themselves to become better individuals, believe in Allah, independent, healthy and happy both physically and mentally based on the pillars of Islam as taught in the teachings of Islam. 4. Develop student attitudes and behavior towards a better and positive. 5. Helping students establish a relationship and devotion to God, carry out worship and carry out his orders and stay away from his prohibitions. 6. Develop harmonious relationships between

		students and between fellow human beings so as to create a harmonious and harmonious life within religious communities.
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CONCLUSIONS

The implementation of counseling guidance in shaping students' spiritual intelligence at YPI Tunas Bangsa Palembang High School has been going well. This is evidenced by the existence of preventive actions by looking for a cause of what makes students problematic. The existence of counseling guidance in spiritual intelligence is a basic intelligence that can solve problems, place actions or a way of life in a wider context. This can also be seen from the results of interviews and observations on informants which show that the implementation of counseling guidance in shaping students' spiritual intelligence at YPI Tunas Bangsa Palembang High School is carried out by BK teachers with self-approach strategies to students, so that it can make it easier to provide guidance and direction. to students at YPI Tunas Bangsa Palembang High School. Implementation of counseling guidance in shaping students' spiritual intelligence is done by approaching students, motivation, coordination and direction.

The supporting factors for the implementation of counseling guidance at YPI Tunas Bangsa Palembang High School, namely (1) there is cohesiveness in the counseling guidance team; (2) facilities and infrastructure to support the implementation of counseling guidance in shaping students' spiritual intelligence; and (3) cooperative students. While the inhibiting factors, namely (1) the spiritual intelligence possessed by students is different; (2) family environment; (3) association; (4) environment, and (5) limited time in implementing counseling guidance to form students' spiritual intelligence.

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