Society 5.0: Guiding to Establishing Social Justice in Human Potential Development

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Keywords	Abstract
Era of Society 5.0, Moslem, Social Justice; and Technology	We are currently facing a technological advancement in the era of society 5.0. All things in the world can be helped with artificial intelligence technology. With advances in technology can help achieve prosperity or solve problems. In the era of society 5.0, we can use metaverse technology to visit various things in the world and everything can be done online. Education can also be done online, especially during the current COVID-19 pandemic. However, this also raises problems for educators, namely decreased student productivity, the difficulty of involving students in online classes, the occurrence of cyber bullying, and others. Therefore, guidance and counseling must be present to develop potential and overcome problems. With changes in the era of society 5.0, we must be able to change things for the better. In Islam, we must not resist change and development. As an Indonesian citizen who is Moslem, we must be able to manage ourselves in the use of technology. We must be able to become adaptive individuals in the present, still holding on to Pancasila as our ideology, and still holding on to our beliefs as a Moslem.

We are currently facing a technological advancement in the 5.0 era. All things in the world can be helped by artificial intelligence technology. With advances in technology can help us achieve prosperity or solve problems. There are also differences in communication patterns with technological advances. Even in a family it is difficult to establish communication because everyone is always with their respective gadgets. Technological developments have drastically changed society today. In the past one had to send a message by mail, but now we can get it easily. In the era of society 5.0, we can use metaverse technology to visit various things in the world and everything can be done online. Education can also be done online, especially during the COVID-19 pandemic. Before the COVID-19 pandemic, school was fun, because we could meet face-to-face and meet any friends. However, during the COVID-19 pandemic the situation has changed, it feels good to be able to communicate with friends online, but the communication patterns that occur are still different, so this is a challenge for us now.

As an educator in the era of society 5.0 should improve his abilities. Therefore, an educator must have abilities such as language proficiency, knowledge and skills about teaching, be able to understand students, balance implicit and explicit teaching, be a member of a teaching community, participate in lifelong learning, be able to use technology, and be able to demonstrate involvement about how an educator can teach his students to be involved in a community.

Seeing this condition, the COVID-19 pandemic has also contributed to accelerating the development of the Society 5.0 era. It is known that today's young generation was born with technology, the younger generation and technology cannot be separated. As a Moslem we must also be able to accept change and endure change. Therefore, we need a guide. Guidance and counseling is a service to develop potential and overcome problems. Therefore, with the changes in the era of Society 5.0, we must be able to change things for the better. Social justice is also an important issue now. Social justice has not been evenly distributed in development in Indonesia. This is still because there are still many gaps that occur in Indonesia. Therefore, the government formulated the sustainable development goals (SDGs). As for the SDGs, they will be presented in detail in **Figure 1**.

Figure 1. Sustainable Development Goals

So, the era of Society 5.0 is not the time for us to shy away from technology and be anti-change. However, we must be able to manage ourselves in the use of technology. We must be able to become adaptive individuals today, continue to hold Pancasila as our ideology and continue to hold onto our beliefs as Moslems.